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#### ABSTRACT

The Floyd County Board of Education, Prestonsburg, Kentucky, was one of four Appalachian sites selected to demonstrate the coordination of library and adult education services under a subcontract from the Appalachian Adult Education Center, funded by the Bureau of Libraries and Learning Resources. The ABE-initiated coordination of services has, since September 1972, demonstrated the possibilities of service to rural disadvantaged under educated adults. The objectives designed to demonstrate such services led to: provision of bookmobile services to ABE centers, materials to ABE classes, community referral services through both agencies, student orientation to library use, mail delivery of requested materials, use of readers' profiles to determine student needs, home visits to prospective clients, and case studies of the effects of the project on the target group. The project has demonstrated how these objectives can be coordinated by ABE and a public library to provide personalized, expanded, and effective services to disadvantaged adults. (Appendixes to the report include a detailed list of project materials.) (Author)

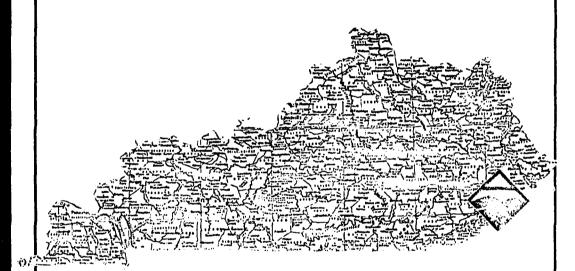




The Interrelating of Library and Basic Education

Services for Disadvantaged Adults





FLOYD COUNTY, KENTUCKY





## FINAL REPORT

## KENTUCKY MODEL CENTER

# A DEMONSTRATION OF THE INTERRELATING OF LIBRARY AND BASIC EDUCATION SERVICES FOR DISADVANTAGED ADULTS

Grant Number OEG-0-72-2523-2
USOE Bureau of Libraries and Learning Resources
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Submitted to

Appalachian Adult Education Center

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Morehead State University

Morehead, Kentucky

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Prepared by

ABE-Library Project Staff

Floyd County Board of Education

Prestonsburg, Kentucky

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June, 1973



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#### ABSTRACT

The Floyd County Board of Education, Prestonsburg, Kentucky, was one of four Appalachian sites selected to demonstrate the coordination of library and adult education services under a subcontract from the Appalachian Adult Education Center, funded by the Bureau of Libraries and Learning Resources. The ABE-initiated coordination of services has, since September, 1972, demonstrated the possibilities of service to rural disadvantaged undereducated adults. The objectives designed to demonstrate such services led to: provision of bookmobile services to ABE centers, materials to ABE classes, community referral services through both agencies, student orientation to library use, mail delivery of requested materials, use of readers' profiles to determine student needs, home visits to prospective clients, and case studies of the effects of the project on the target group. The project has demonstrated how these objectives can be coordinated by ABE and a public library to provide personalized, expanded, and effective services to disadvantaged adults.



#### INTRODUCTION

The peoples of Appalachia are wealthier--socially, culturally, and educationally--for having had the Library-ABE Program. This is the consensus of opinion of all involved: Advisory Board, Project Director, Regional Librarian, ABE Personnel, and local citizens--as the Floyd County ABE-Library Project has been demonstrated. Evaluations have been made and accomplishments of the objectives have been determined. The results, as documented in this report, are more than gratifying.

The Library-ABE Project in Floyd County, Kentucky, developed into one of the most interesting, beneficial, and educational federally-funded programs provided for this area. The project, funded by the Bureau of Libraries and Learning Resources of the U.S. Office of Education, and supplemented by the Kentucky Department of Libraries, had the objective of providing materials that would encourage the ABE student's interest and help provide a well-rounded education, as well as develop the student's desire for continuing his education. This joint educational endeavor succeeded in providing an interested and informed staff and the availability of educational materials to accommodate the objectives.

The people of this area have become library-oriented by the people and the objectives of the project. Our patrons were made to feel that they were a special clientele for having our services—not just a part of a deprived society. The library has often been referred to as the "people's university." To our patrons, the bookmobile became a "storehouse of knowledge on wheels."

The most evident and perhaps the most gratifying result of the project is the changed attitude--relaxed, interested, and appreciative-- of the project patrons in visiting the library. It is felt that the



Library-ABE patrons will become permanent bookmobile and central library users. It is also anticipated that a continued educational interest will exist and our patrons will be more keenly aware of the value of obtaining an education, and will influence their families to do so.

The project director and project staff believe that the proper communication channels have been opened between the public library and adult basic education. (For documentation of coordination, see Appendix A, Letters from the State Departments of Education and Libraries.) It is already evident that the lives of approximately 765 families have been touched and are better for having been involved with the Floyd County, Kentucky, Library-ABE Project.

Listed below are the original objectives of the Floyd County

Library-ABE Project, with detailed information about our long-range

expectation for each, the progress we have achieved, and the handicaps
that we encountered in achieving our goals.

# OBJECTIVE 1: TO PROVIDE BOOKMOBILE SERVICES TO NINE ABE CENTERS.

Before the Library-ABE Program, ABE centers were not served by the bookmobile. Library facilities did not exist or were very limited at those rural centers. In the rural areas of Appalachia, most ABE students (largely housewives) have little contact with the outside world as most of us know it. Floyd County, for example, is made up of small mining communities, with seventy percent of the population "on the draw": social security, welfare, black lung, or some other kind of public assistance. Floyd County covers 402 square m.les, so the central and only library is inaccessible to many rural residents who have no means of transportation, or who can't afford to drive the long distance to the library. Many roads in the county are in poor condition. One ABE class is fifty miles away from the library.



With this in mind this objective was given top priority.

The estimated total cost for this objective was \$21,910. A break-down of the cost is documented on the cost estimate schedule included in this report. (See Appendix B.)

Bookmobile services were provided at night to all Floyd County

ABE centers. It is felt that through these services, the students, their families, and citizens of the rural communities around those centers have been library-oriented and will be permanent bookmobile and central library users.

Project staff aided in the increased interest in the use of the bookmobile through mini-interviews conducted to obtain pre-data for the bookmobile librarian on possible reading levels, interests, and needs of the prospective library patrons. This information was very important in the early stages of the program, but as the program progressed the bookmobile librarian was able to determine interests from talking with the students.

The bookmobile schedule was increased to accommodate eleven centers, instead of nine, with visits every two and a half weeks. The duration of each visit was three hours. The travelling library collection included adult and juvenile fiction, adult and juvenile non-fiction, adult and juvenile biographies, and coping skills materials. All these classifications were supplemented with books and pamphlets selected and purchased on special reading levels. These materials were recommended by adult educators for use with ABE students.

The patrons were afforded the pleasure of selecting materials from a new, air-conditioned bookmobile. The teen-age group of patrons enjoyed the portable stereo while making selections. The bookmobile librarian, aware that library impressions and patron attitudes were being formulated



with each visit, strived to maintain a wholesome, informative and friendly atmosphere in pleasant surroundings. Seven hundred and sixty-five plastic permanent borrower's cards that could be used in the bookmobile and in the central library were issued. Of these, three hundred fifteen were to ABE students, four hundred fifty to community patrons. These cards were number-coded, so all library personnel were aware of the card and its relationship to the ABE project. This information was used in providing appropriate materials at the central library. The adults felt that the library card gave them scrething to have and to use--like a credit card.

A total of 4,950 books were loaned from the bookmobile during the project. Of this total, 3,990 are coping skills titles, listed in this report (Section III,D). The additional 960 were circulated at night from the regular collection that is used for our patrons during the day hours.

The end result of this objective was more than gratifying, as rural area circulations indicate. This year's circulation figures show a larger number of people reached and materials used. It is planned that service will continue to ABE centers, by bookmobile, for the following year. Assurances from the Kentucky Department of Libraries indicate that this is possible.

# OBJECTIVE 2: TO PROVIDE OCCUPATIONAL INFORMATION

The intention of this objective was to provide the adult students with up-to-date occupational information about jobs available in the area. It was decided to pursue the feasibility of using the VIEW System (Vital Information for Education and Work) by purchasing a reader-printer and cards and installing the system on the bookmobile.



After investigating available information and contacting Richard Malcolm, ABE Area Coordinator in Huntington, West Virginia, for the prices and makes of reader printers, and costs of VIEW materials (microfiche), it was determined that the objective was not feasible for the following reasons: (1) the cost of up-dating the VIEW Deck cards for a two-year period; (2) lack of space for the reader printer on the bookmobile; (3) the total cost in relation to the importance of other objectives; (4) a continuous up-dating system has not been established in Kentucky, so expertise and cost would have to be carried by the library.

The other component of this objective was to use pamphlets and leaflets from various sources about job training and job opportunities, using the materials of the Kentucky Department of Vocational Education. These materials were made available to adults by constructing a pocket shelf rack on the front of the check-out counter of the bookmobile. Patrons could easily see and pick up these materials, which were free. This method proved to be very successful at a minimum cost. Probably fifty percent of the patrons returned the materials when they were through with them, even though they were free.

OBJECTIVE 3: TO DELIVER PRINT AND NONPRINT MATERIALS TO ABE PROGRAMS

UPON REQUEST OF ABE STAFF

An orientation session was held with ABE teachers at the central library. During the session, background information on the project was explained carefully, especially the concepts of coping skills and the value of continuing education beyond ABE. Advantages to the ABE teacher and to his students were pointed out.

The ABE teachers were urged by the local ABE supervisor to include work in their curricula that would require the use of materials from



the bookmobile or the central library.

The ABE teachers were asked to browse through material exhibited—on loan from the AAEC—and to discuss new material they knew of that was available. From the material displayed and from requests for new materials, the project staff could start selecting appropriate materials.

A System was explained to organize requests so materials would be available to teachers and students by the most expedient method.

Teachers were requested to obtain print and nonprint materials from staff, bookmobile librarian, and/or the project librarian. Students were also encouraged to channel their requests through these people. The requests were filled by project staff or the project librarian through personal contact, telephone, or post card. The profile cards were invaluable in filling requests.

The cost estimate for this objective was \$2,580. This includes salaries for planning by the director and staff, instructional materials that were selected as a result of the orientation session, and payment of the ABE teachers who attended the session.

A much more cooperative ABE teacher-library relationship now exists, and makes future cooperative efforts a certainty.

OBJECTIVE 4: TO PROVIDE COMMUNITY AGENCY REFERRAL SERVICES AS AN AID
TO ABE STUDENTS THROUGH THE PUBLIC LIBRARY AND THE ABE CENTERS

The Community Services Handbook was structured to provide information on services provided by agencies in the community to help the adult students with problems like health, children, legal aid, etc. This was a very valuable service to the ABE students.



A copy of a handbook of available Floyd County services—adapted to the community from the model provided by the AAEC—was delivered to each ABE teacher, each staff member, and to the central library. The cost estimate for this objective was \$775.00, including salaries and printing costs. The handbook will continue to be on file at the central library, and it is hoped that ABE teachers will continue to refer to the handbook to provide information to their students about community services.

An example of the kind of service made possible by this objective is the following story. A thirty-two year old woman with eight children, whose husband is on the Nelson Program (Happy Pappy), asked a staff member what she could do or where she could go to get birth control pills--she could not afford to buy them--her husband drank all their money. The staff member referred her to the Floyd County Health Department's Family Planning Program, and called the Health Department to tell them about the woman.

OBJECTIVE 5: TO PROVIDE LIBRARY ORIENTATION TO ABE STUDENTS TO ENCOURAGE LIBRARY USAGE

It was originally planned for the orientation to be three-phased: phase one to be a slide-tape presentation of library services, phases two and three to be two trips to the library for each ABE class. These phases were covered, but not in the planned order, since the slide-tape presentation was late in coming.

The visits to the library were cordial, as well as informative, with the library staff being present and refreshments served. Planned tours of the library facilities, discussion of the library system, viewing materials, a slide-tape presentation, and listening to taped book

views by ABE students were items on the agenda. The cost estimate

for this objective was \$765.

This objective was very necessary. A very small percentage of students had ever been in a public library, and by visiting they formed a more favorable attitude toward libraries.

It was very evident on the second visit that the students were more relaxed and enjoyed this visit much more than the first library visit.

During the first visit, students checked out seventeen books; during the second visit, forty-two books were loaned. Students were taken to the library on a school bus, with the project paying for the drivers and the gas.

The original purpose--to make the students aware of the services and materials available from the library, and that the library was a warm and friendly place--was accomplished.

OBJECTIVE 6: TO PROVIDE MAIL DELIVERY OF MATERIALS IN ANSWER TO REQUESTS

The estimated total cost of this objective was \$1,250, the bulk of this being salaries for time involved in locating material and preparing it for delivery. The reference librarian reported that the response to mailed materials was excellent. The encouraging factor was that the majority of the requests were made by ABE students, and that nearly all requests were filled immediately. Because of the wide geographic scope of the project, approximately ninety-nine percent of all requests were mailed, with only a few being delivered by the staff or the bookmobile. The central library will continue to honor requests for printed material by mail.



The majority of requests by ABE students were for non-fiction materials. The collection on the bookmobile was primarily fiction, since that was the general demand of daily bookmobile patrons, although there were several requests for Victorian novels, which were widely read.

There were a few requests for records, but all others were for books. The main interest seemed to center on health materials; epilepsy, VD, and health careers; especially in the field of nursing there was tremendous interest. (May be due to a new two-year nursing program becoming a part of the community college in the area.) Other interests in materials dealt with homemaking, sewing, quilting, knitting and canning; home maintenance, electrical wiring and carpentry; superstition and the supernatural; and auto mechanics.

In almost all instances the ABE requests were filled immediately and most always mailed, except when a particular book was on a waiting list or interlibrary loans were used.



OBJECTIVE 7: TO PROVIDE SPACE FOR AN ABE CLASS IN THE LIBRA

Data was to be collected to answer these questions: Do the Abstudents like to have their class at the library? Are the students checking out more materials than they did in the past? Do the Library-ABE students check out more books than the students in ABE classes not held in the library?

Another reason for attempting to move an ABE class to the library was that the class was being held only two blocks away. But the ABE students felt comfortable where they were having their class and didn't want to change. It was noted that these particular students, before the beginning of the project, did not visit the library, but when they became aware of the library's services and materials, they did visit and use the library frequently. (See Objective 16: book reviews done by this class).

The ABE teacher was encouraged to use the library for class. We do not really know why she decided not to have the class in the library, other than the feeling of the students of not wanting to change. Library personnel and project staff strongly encouraged ABE classes to meet in the library whenever they desired.

# OBJECTIVE 8: TO DEVELOP AND USE READERS' PROFILES

Reader profile cards were developed for each ABE student. The cost estimate for this objective was \$595. The profile card gave the learner's reading level and interests, to enable the library project staff to provide him with the appropriate materials.

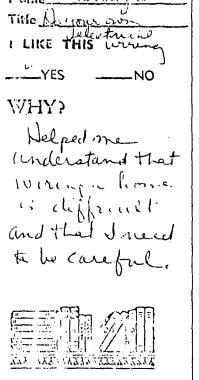
A bookmark, like those shown on the following page, was placed in each piece of material loaned to ABE library patrons, to get feedback from the materials. The percentage of bookmark responses was about fifteen percent. Most responses said they enjoyed the materials,



#### SAMPLE BOOK MARKS

Namo Emestine Smild
Title Chart Epileapy
LIKE THIS
YESNO
WHY?
Help me undestruct
Help me undustred about a menber if my family







FLOYD CO. - ABE
Public Library Project
NORTH ARNOLD AVE.
PREATONBBURG, K: STUCKY

FLOYD CO. - ABE
Public Library Project
NORTH ARNOLD AVE.
PRESTONBBURG, KENTUCKY

FLOYD CO. - AB

Public Library Project

NORTH ARNOLD AV

PRESTONGBURG, KENYULKY



most negative responses being that the material was too hard to read. When a response like this came back, library and project staff noted it and made adjustments to lower the reading level of materials given to that client.

#### OBJECTIVE 9: TO WEAVE LIBRARY TASKS INTO THE ABE CURRICULUM

Both the project director and the part-time librarian have driven the bookmobile in Floyd County for several years, and have taught elementary, secondary, and ABE classes in the county. As a result, they personally knew many of the target group--what they wanted and needed to read, their personalities, and family backgrounds. Thus, they could communicate with the ABE students and teachers personally to get good responses, good cooperation and understanding. This coordination can be on-going because of the personal relationships which the project has reinforced. With this as a backdrop, the introduction of library materials into the ABE curriculum was initiated. Results were the use of consumer education materials, both print and non-print, use of cyclo-teachers, coping skills, teaching machines in reading, math, English, and science, leisure reading, book talks, and occupational information. Book reviews by students were taped and shared with other ABE classes. Parttime staff, bookmobile, and central librarians mailed materials in response to frequent requests. (Appendix E is a sample request card.)

Before the project, library materials and services were not part of the ABE curriculum. At the end of the project, about twenty-five percent of all ABE class time was devoted to using library project materials. The cost for this objective was around \$1,125. Most of the cost was for salaries.



OBJECTIVE 10: TO DEVELOP PRINT AND NONPRINT MATERIALS USING ABE STUDENTS' WORDS FOR CIRCULATION ON THE BOOKMOBILE.

This objective was to include folklore, tips on buying and credit, household hints, hints on how to move to an urban area for regular or seasonal employment. This objective will be developed in the next project year. It was replaced this year by emphasis on a similar objective 16, the development of book reviews by ABE students.

OBJECTIVE 11: TO MAKE HOME VISITS TO PROSPECTIVE ABE-LIBRARY CLIENTS

Two of the project staff were trained as recruiters and mounted an intensive study of the nature of ABE and library offerings in Floyd County. The two programs and their offerings were promoted in a door-to-door recruitment campaign. The recruiters were careful not to make claims for benefits from the programs that were unrealistic (Appalachians have been disappointed too many times, and are especially skeptical about new programs that claim too much.) It was not claimed, for example, that the Library-ABE Project would directly help clients get jobs, since there are few opportunities in Floyd County for training, and placement, and since ABE and the library could offer only limited information in these areas.

Approximately 550 home visits were made to solicit ABE-Library clients. The list of prospects for ABE was based on dropout records and other community information. It is hard to determine response to the recruitment in ABE, but there was a very noticeable increase in use of the bookmobile after the community was covered by the recruiters. The library benefited greatly from these visits. The citizens in rural areas were made aware of the value of library services.



Another significant result was that two additional ABE classes were recruited and begun, at least partially attributable to the community recruitment campaign, and that the retention rate of ABE students was fifty to sixty percent higher than in preceding years, which we feel is the result of increased awareness and interest in ABE brought about by the recruitment-promotion campaign, and by the improved services brought about through coordination with library services.

The part-time staff doing the recruiting filled out mini-interview sheets after they had left the home. (See Appendix F for example.)

The expense of the objective was high--\$9,765--but the rewards will be lasting. Most of the expense was for salaries for the recruiters.

OBJECTIVE 12: TO GATHER ABE TEACHER AND STUDENT OPINIONS OF THE SUCCESS
OF THE METHODS DEVELOPED IN THIS PROJECT

The ABE teachers completed a questionnaire devised by the AAEC during their second meeting at the central library. (See Appendix G) It was quite evident that many teachers had changed their attitudes about the value of using public libraries in conjunction with their ABE classes.

Discussions were held on the types of materials that had been available during the year, and the teachers were enthusiastic about receiving the material they had requested at the orientation session. Probably the greatest reward of the objective was the teachers' acceptance of the fact that the public library can broaden the horizons of their students and increase the students' chances of educational success. The cost estimate for the objective was \$860.00. Appendix H gives statements of teacher and student opinions of the value of the program.



OBJECTIVE 13: TO COORDINATE ALL LIBRARIES IN THE COUNTY WITH ABE

The project director visited all local school librarians and was assured accessibility of all collections to ABE students and staff.

Followup visits indicate that school facilities were not used to a great extent, the bulk of library services and materials being provided by the Floyd County Public Library and Bookmobile, and the Kentucky Department of Libraries.

The observation by the project director is that the school libraries were still looked upon by the ABE students as being for children. They were hesitant to use those materials so the strategy was to strengthen the services of the bookmobile, mail, telephone requests, and inter-library loan, and to display and deliver books in ABE classrooms. The estimated cost for this objective was \$1,000, mostly the director's salary for time spent in talking to the school librarians.

OBJECTIVE 14: TO CONSIDER THE PROVISION OF REFERENCE BOOKS IN THE LIBRARY NEEDED BY SMALL BUSINESS AND INDUSTRY WHICH EMPLOY ABE STUDENTS

A quick observation and assessment of the business and industry in Floyd County that would participate and benefit from such a service indicated that the cost of the objective compared to the possible benefits would not be feasible. Little business or industry exists in Floyd County.

## OBJECTIVE 15: TO INCREASE ABE STUDENTS' COPING SKILLS

Originally the objective was to develop a coping skills inventory to measure student increase in coping skills by pre- and post-tests. Upon the advice of the consultants brought together by the AAEC for a coping skills conference, it was decided not to attempt to develop this inventory.



An alternate means of determining impact on individuals' coping skills was to add a new objective: the collection of case studies (See Objective 17 and Appendix I.)

One such human interest story involved a woman who had a twelve-year-old son who was mentally and physically handicapped. He could never walk, talk, or sit up, and had the mental ability of a two-year-old. She enrolled in ABE to get her high school diploma. She has developed an interest in working in any activity involved with the handicapped, and came on the bookmobile asking for materials on mental retardation and physical handicaps. When a staff member interviewed her, they found out about her son. After a second interview and a visit to her home to take material that she had requested, the project staff really knew the situation and referred the lady to the nearest place where she could take her son for an examination. She took him, and learned that he had a brain tumor, and was not expected to live very long. Her interest in helping the mentally and physically handicapped is growing, and she continues to use the material we obtain for her on the handicapped and the retarded.

OBJECTIVE 16: THE FIVE ABE PARTTIME STAFF MEMBERS SHALL EACH DEVELOP TWO BOOK REVIEW COMPONENTS BY ABE STUDENTS UNDER SUPERVISION OF ABE TEACHERS. Excerpts from the tapes of these book reviews and student discussions are included as Appendix L. The cost, \$2,480, was mostly for salaries.

OBJECTIVE 17: EACH OF THE ABE PARTTIME STAFF WILL MAKE A CASE STUDY

OF ABE STUDENTS ENROLLED (MINIMUM OF TWO CASE STUDIES EACH)

Case studies are included in this report as Appendix I. Cost:

\$1,280, mostly staff time spent in collecting information.



#### PART II. CHANGES MADE AND RECOMMENDATIONS

# A. Selection of Staff

The few changes in part-time staff were at the request of the staff members. Those who left the project did so because of other commitments.

# B. Training

We feel that additional training would have been beneficial to all staff personnel. All staff members were entering an endeavor with a lack of experience. Several had been involved with adult education before, but not in the capacity that the project involved.

# C. Staff Responsibilities

The only changes in staff responsibilities were to meet new objectives recommended by the AAEC.

# D. Staff Utilization of Time and Resources

The report on cost estimates reveals that most time and effort were involved in operation of the bookmobile and home visitations.

These two objectives were the backbone of the program.

## E. Relationship to Local Library Personnel

Local library staff are now aware that a built-in clientele exists at ABE centers, and will continue to reach this clientele through bookmobile and any other methods that are feasible.

# F. Relationship to Local ABE Personnel

ABE supervisors and teachers are more aware of services available and of the library's interest in the ABE program.

## G. Geographic Scope

The planned original scope covered six counties, but the area was so large that the project changed to cover only Floyd County.



# H. Introducing Materials to Learners

Material was introduced to the individual learner on a one-to-one basis. After interests and approximate reading levels were determined, the staff attempted to provide appropriate material for the individual.

# Locating Sources of Material

All materials selection was based on bibliographies from persons and organizations that have had special programs for adults.

# J. Materials Selection Process: Coping Skills, Supplemental, and Instructional

The local library is now aware of the kinds of materials needed, sources for getting those materials, and costs.

# K. Ordering Process for Materials

All material was purchased through the Floyd County Board of Education. This allowed for a much larger discount on materials than we could have gotten otherwise.

## L. Delivery Systems: Bookmobile, Rotating Collections, Mail

Various delivery systems were developed. Materials were delivered by bookmobile, by the staff, by mail, and by visits to the ABE centers.

Our main concern was to deliver by the most expedient method.

## M. Advisory Board Function and Membership

Through sound advice from advisory board members, the project staff was able to place proper emphasis on the various objectives. The members were from various elements of society and so the board had a wide range of knowledge.

# N. Recruitment

In the final analysis, recruitment had a very important impact on library and bookmobile usage. It is difficult to analyze the result of recruitment on ABE, although we believe that it was beneficial.



# O. Relationship with Students

In most cases the students' previous experience with libraries had been during their school years. Their idea of a library meant studying and reports. If this project has changed their idea of libraries and to think of the public library as a source for continuing their education, we have accomplished a great deal.

# P. Public Relations and/or Dissemination Activities

Through local radio and newspaper the public was made aware of the project.

# Q. Travel

Travel expenses were for the project director. The project director and the bookmobile librarian attended workshops.

# R. Orientation of Library and ABE Personnel

Both groups are now more aware of the value of coordinating the two programs, public libraries and adult basic education.

## S. Coordination of Services

Coordination has occurred and should be of great value in the future.

# T. Relationships of Project Staff

Project staff have developed into an extremely close group.

Personal strengths have been shown in different areas and will be valuable to ongoing library and ABE programs.



## PART III. QUESTIONNAIRE

#### A. Service

- Do you and your staff have examples of ABE curriculum changes brought about by your project?
   The Kentucky State Area Coordinator of Adult Basic Education has requested a packet be prepared to assist teachers and students in getting available materials and services, and
- 2. Can you document a significant increase in library usage by ABE students?

on using the library.

- Yes. Before the Library-ABE Project no library service was provided by bookmobile to the adult education centers.
- Number of adult learners served: 315 students; 450 community Materials circulation figures: 4,950
- 3. Do you feel the accomplishments of the project have been worth the cost, time, and effort?
  - The program has had a great impact on a great segment of our society. Complete family units of 765 patrons have become familiar with the public library and the bookmobile. ABE patrons involved, and the public to a greater extent, are now aware of the services and materials available to hem at the public library and through bookmobile services. The program has promoted the public library, increased bookmobile circulation, and has had a beneficial impact on the reading habits of a great number of underprivileged persons. We feel that this project has instilled in this segment of society a greater desire to read and to get more education, and that the students will continue to use the services of the public library.



## B. Continual Counseling

1. How useful do you and your staff judge the community referral handbook to be?

It is the opinion of the project staff that the handbook was very valuable to the library-ABE program. Why? Twenty-eight referrals were made, most of them to the Adult NYC Program.

What other kinds of counseling problems came up and how did your staff handle them?

Patrons or their families needed to know if they qualified for rehabilitation in some cases. These individuals were referred to the Kentucky Rehabilitation Centers.

## C. Manpower Development

If you had a second orientation session, please indicate:

- Who was involved: ABE students, ABE teachers, ABE supervisor,
   library staff, and library-ABE staff
- Activities: slide-tape presentation, listening to tapes of student book reviews, summarizing the library-ABE project objectives
- 3. Reactions: more relaxed attitude; no comment on slide-tape presentation; enjoyed book reviews. This information appears on tape and is included in this report.

## D. Materials

The following is a list of the sources of information used for selection and acquisition of materials for the Floyd County project:



Sources of Information Used for Selection and Acquisition of Materials	Not Useful	Useful	Valuable
Cambridge Book Company 488 Madison Avenue New York, NY 10022		х	
Committee on Reading Improvement for Adults American Library Assoc. Adult Services Division		x	
Eric Reports Educational Resources Info. Washington, DC			х
Eye Gate House 146-01 Archer Avenue Jamaica, NY 11435		х	
Fiction Catalog The H. W. Wilson Co. New York		x	
Follett Publishing Co. Customer Service Dept. P. O. Box 5705 Chicago, IL 60680		х	
Grolier Ed. Corporation 845 Third Avenue New York, NY 10022			х
Junior High School Library Catalog The H. W. Wilson Co. New York		x	
New Books Preview Bulletin Baker & Taylor Co. Momence, IL 60954			х
New Careers 8 Sicard St. New Brunswick, NJ 08901		x	
New Readers Press Box 131 Syracuse, NY 13210		x	



Sources of Information Used for Selection and Acquisition of Materials	Not Useful	Useful	Valuable
Public Library Catalog The H. W. Wilson Co. New York		х	
Reader's Digest Services Educational Division Pleasantville, NY 10570		Х	
Special Education Catalog Frank E. Richards Publishers 324 First Street Liverpool, NY 13088		X	

- 2. Indicate what traditional and non-traditional methods and techniques in introducing materials to learners were effective and not effective. Why?
  - The traditional method of the ABE student using the limited facilities of each adult education center's library or having the ABE teacher choose reading material was immediately obsolete. The students, with suggestions from the bookmobile librarian, pursued their reading interests by choosing reading material from the bookmobile. Therefore, their reading interest level was increased and broadened.
- 3. The following is a listing of coping skills titles and materials requested by ABE learners and staff. The left column lists the titles by coping skill area. The right column lists who requested each piece of material.



# COPING SKILLS MATERIALS REQUESTED BY ABE LEARNERS AND STAFF

TITLE BY COPING SKILLS CATEGORY	REQUESTED BY
CHILDREN	
Book of boys' names	Adult learner
Book of girls' names	Adult learner
Child abuse	Adult learner
Poor kids	Adult learner
Small world	Adult learner
Wednesday's children	Adult learner
FAMILY	
Home canning of fruits and vegetables	Adult learner
How to make jellies, jams and preserves	Adult learner
<u>HEALTH</u>	
About epilepsy	Adult learner
The chemicals of life	Adult learner
Epilepsy - The ghost is out of the closet	Adult learner
Epilepsy - Today's encouraging outlook	Adult learner
First aid	Adult learner
Hemochromatosis (2)	Adult learner & ABE staff
The Human body	Adult learner
Is the grass greener	Adult learner
Nursing as a career (4)	Adult learner
Nurses (3)	Adult learner
VD, the ABC's	Adult learner
VD facts you should know	Adult learner
Vitamins and health	Adult learner
What you should know about drugs	Adult learner
Your body, its anatomy and nutrition	Adult learner
HOUSING	
Audels: Do it yourself encyclopedia	ABE staff
Do your own electric wiring	Adult learner
The dream house encyclopedia	ABE staff
House carpentry simplified	ABE staff
How to work with concrete and masonry	ABE staff
Interior decorating from A-Z	Adult learner



#### JOBS

Adult learner Careers and opportunities in commercial art Health careers Adult learner Journal of practical nursing Adult learner Medical laboratory assistant Adult learner Nurses (2) Adult learner Nursing as a career (4) Adult learner Opportunities in nursing careers Adult learner Plumber - Arco Adult learner Postal service - Arco Adult learner Practical notes on nursing procedures Adult learner Your future in nursing (3)

## LEISURE

Aesop's fables After the sunset Ajrcraft of World War II Alice in Wonderland All through the night American combat planes American heritage history of flight American knitting book Andy finds a way Arabian Nights Ariel Custer Art of flower arranging Asimov's guide to the Bible Audel questions answers for engineers Automobiles and how they work Bad Talt Hall (2) Basketball's greatest teams (2) Beatinest boy

Beloved stranger Birds Black moth Black sheep Br'er Rabbit Bulletin Boards Bury my heart at Wounded Knee Camerons Car Owner's Handbook Challenging skies Charity girl Chariot of the gods China and the Chinese Cinderella (2) Clue of the broken locket Collection of Critical Essays Convenient marriage Creating bulletin boards Crimson Mountain

Adult learner Adult learner Adult learner Adult learner ABE staff Adult learner Adult learner ABE staff Adult learner Adult learner Adult learner Adult learner ABE staff Adult learner & ABE staff Adult learner ABE staff Adult learner Adult learner Adult learner

ABE staff

Adult learner

Adult learner

Adult learner



Crimson Roses Adult learner Daniel Boone (2) Adult learner Dark Ages Adult learner Daughter of Legend (2) Adult learner Decline and Fall of Roman Empire Adult learner Devil's cub Adult learner Elephant's child Adult learner Fall of Rome Adult learner Famous Negro heroes of America Adult learner First book of drawing Adult learner Friday's Child Adult learner Full court press (2) ARE staff Game of the foxes Adult learner Getting to know the two Chinas Adult learner A gift of prophecy (2) Adult learner The gold bug Adult learner The gold ring and other stories Adult learner Gone with the Wind Adult learner Grandfather tales Adult learner Great lion of god Adult learner Haunted bridge Adult learner Hills beyond Adult learner Hotel Adult learner How to draw landscapes, seascapes & cityscapes Adult learner How to draw portraits Adult learner How to select, train, and breed your dog Adult learner I'm OK, You're OK (3) Adult learner & ABE staff In the clearing ABE learner In tune with wedding bells Adult learner Innocent heiress ABE staff Adult learner Insects Insects in their world Adult learner Israel--One land, two peoples Adult learner John Adams--Reluctant patriot in the Revolution Adult learner Johnathan Livingston Seagull Adult learner Keepers of the trail Adult learner Korean karate Adult learner The land and people Adult learner Lady of quality Adult learner Lazy Lisa lizard Adult learner Adult learner Legend of the seventh virgin Legend of Sleepy Hollow Adult learner Liberation of Lord Byron Jones ABE staff Adult learner Life and world of Al Capone The light in the swamp Adult learner Little Women Adult learner Lost Island Adult learner Love me forever Adult learner Adult learner & Lyndon Johnson Story ABE staff McCall's step by step knitting (2) Adult learner Man from Johnson City Adult learner



Adult learner

Adult learner Mary Poppins Master guide to golf Adult learner Measure, cut, and sew (2) Adult learner Millwright's mechanics guide Adult learner Mother Goose Adult learner Motorist's fix-it-book Adult learner My Antonia ABE staff My life and prophecies Adult learner My several worlds Adult learner Naming birds at a glance Adult learner The Near East Adult learner Night of the seventh moon Adult learner Nursery rhymes Adult learner The old man and the sea Adult learner Passenger to Frankfurt Adult learner Patchwork quilting Adult learner Pearl S. Buck: Revealing human heart Adult learner Penhallow Adult learner Penny's worth of character (2) ABE staff & Adult learner Phantom cottage Adult learner Quilts and coverlets Adult learner Adult learner Rebecca Red Badge of Courage ABE staff Red mulé (2) ABE staff & Adult learner Regency buck Adult learner Adult learner Reluctant widow Ride with Huey the engineer Adult learner Rip Van Winkle Adult learner Rommel, the desert fox Adult learner Royal escape Adult learner Search for a soul Adult learner Secret heart ABE staff Selection of poetry and prose Adult learner Semi-tough (2) Adult learner & ABE staff Seventh hour Adult learner Adult learner Sewing book (2) Shepherd of Guadalupe Adult learner Singer sewing book (2) Adult learner Singing mongoose Adult learner Sinking of the Titanic Adult learner Snows of Kilimanjaro ABE staff Splendor of Israel Adult learner Adult learner A state is born Strange proposal Adult learner Adult learner Story Bible Swing easy, hit hard Adult learner Adult learner Tasha Tudor book of fairy tales (2) Adult learner & Thread that runs so true (4) ABE staff Adult learner Tom Sawyer



Trail of Lonesome Pine

Treasure Island	Adult learner
Walt Disney's Mother Goose	Adult learner
War as I knew it	Adult learner
White Squaw (3)	Adult learner
Wind in the willows	Adult learner &
	ABE staff
Wuthering Heights (2)	Adult learner
Your puppy	. Adult learner
Winnie the Pooh	Adult learner

# RELATING TO OTHERS

Sociology Adult learner What is sociology Adult learner

# SELF

A gift of prophecy Adult learner Psychology Adult learner

# TRANS PORTATION

How Charts and drawings help us

How maps and globes help us

Adult learner
Progress on reading roads

Adult learner



The following is a tabulation of the types of material and number of pieces both print and non-print, used in the Floyd County ABE-Library Project.

4.

Type of Material	Number Print	of pieces Non-print
Coping Skills	1316	41
Basic Skills	527	46

For a complete listing of materials purchased for the Floyd County ABE-Library Project see Appendix J.

For a complete listing of publishers from which the materials were purchased see Appendix K.



#### IV. Evaluation of AAEC Services

- 1. Relevance to......The AAEC Staff provided the expertise and advice needed as our model center was being established.
- 2. Training.....Pre-project training sessions were invaluable.
- 3. Monitoring Activities.....The orientation session of State and Project staff with ABE teachers was a great asset in achieving enthusiasm and cooperation.

Ann Hayes, chief project investigator, along with Mr. C. J. Bailey, monitored our activities. Mrs. Hayes visited our model center different times and was in touch, by telephone, constantly.

It is mainly because of the knowledgable and conscientious

AAEC staff at Morehead (Kentucky) State University that we

were able to so successfully interrelate the Library and

Basic Education Services for the disadvantaged adults of this

area.

- 4. Materials.....All necessary materials were available, either from project budget or Kentucky Department of Libraries.
- 5. Budget.....The budget was ample for needed activities and supplies, but additional funds were needed for travel.
- 6. Relationship.....The in-service training sessions were good, especially the workshop in Madison, Wisconsin.
  The exchange from other model centers was very beneficial.



COMMONWEALTH OF KENTUCKY

## Department of Education

Appendix A

BUREAU OF VOCATIONAL EDUCATION
FRANKFORT 40601

April 27, 1973

Mr. Roland Jones, Director ABE-Library Project Floyd County Board of Education Prestonsburg, Kentucky 41653

Dear Mr. Jones:

Enclosed you will find a resume from the Adult Education Unit concerning the Floyd County ABE-Library Project. I hope you will find it helpful in making your final evaluation on the project.

If we can be of further assistance, please contact our office.

Sincerely yours,

Harlan W. Stubbs, Jr., Supervisor

Harlanzi. Stubbs.fr.

Adult Education Unit

Division of Interagency Relations

HWS/jt



#### Kentucky--ABE-Library Project

The following is a brief resume expressing the views of the Adult Education Unit, Kentucky Department of Education, concerning the ABE-Library Project conducted in Floyd County, Kentucky, and sponsored by the Appalachian Adult Education Center at Morehead State University.

For the past eight years Floyd County has conducted one of the largest and most progressive Adult Basic Education programs in Eastern Kentucky. During fiscal year 1972-73 this program was expanded in many areas through the use of a federal grant approved under the direction of the Appalachian Adult Education Center (AAEC). Floyd County was one, along with three other sites from the Appalachian area, selected to participate as a demonstration project. The main objective was to find out if the public libraries and Adult Basic Education programs could work together at the state and local levels in providing needed services to adults—ages 16 and over with less than a high school diploma. Several lesser objectives with activities designed to reach those objectives were conducted in the Floyd County project which were useful to the Adult Education program. Some of the activities were as follows:

- 1) Many adult students were introduced to the public library services for the first time in their lives through the use of a Bookmobile and a visit to the local regional library at Prestonsburg.
- ABE teachers were helped by the use of the Bookmobile as a delivery system of printed and non-printed materials.
- 3) A general reading list was provided to the ABE program.
- 4) Door-to-door visitation to disadvantaged adults to recruit them for ABE programs and to use public libraries was made possible by the use of a Bookmobile and trained staff.
- 5) ABE staff gave assistance to librarians on reading interests and needs of adult clients.
- 6) ABE staff provided library orientation and library tasks as a part of the ABE curriculum.
- 7) ABE staff provided assistance to librarians in determining reading levels of individual students and of materials.

Some direct benefits of this project have been the following:

- 1) The ABE program has had a slight increase in enrollment this year over previous year.
- 2) A wider variety of instructional materials have been used by ABE teachers.
- 3) The holding power of the ABE program is improved.



Should this project be funded to continue for another year there are some other activities, in addition to those accomplished this year, that might be considered. They are:

- 1) The use of the Bookmobile as a type of mobile mini-lab, with a variety of software programmed materials available to students in an individualized learning situation.
- 2) The use of trained personnel as home-bound instructors.
- 3) Space could be made available at the local-regional library in Prestonsburg for either a classroom or mini-learning center.

In addition, some of the useful activities accomplished during the first year of the project should be continued, such as:

- 1) Bookmobile visits to ABE classes.
- 2) Library orientation and tasks as part of the ABE curriculum.
- 3) A visit to the regional library by adults who have never **bee**n inside of a library.





Box 537 Frankfort, Kentucky 40601 Area Code 502/564-4346 Fwx 510/543 3515

May 25, 1973

Mrs. Ann Hayes Appalachian Adult Education Center Morehead State University Morehead, Kentucky

#### Dear Ann:

I am happy that we have had the opportunity to work with you all this past year on the ABE-Library project. It has brought us into contact with many people from within and without Kentucky thus allowing for the exchange of ideas. The Handbook of Community Services was one such idea.

I believed in the potential of the Floyd County ABE-Library project from the very beginning as an LSCA funded project in Lexington has been successful on a smaller scale in providing similar services.

It seems that the Floyd County project has been successful in bringing the two agencies closer together in an effort to provide the ABE students an avenue to continue their education via public library services. I hope that this type of interagency cooperation will spread throughout the state as a result of the workshops planned for the coming fiscal year.

The costs of a demonstration project seem high in comparison to a service project, but if the demonstration project by its nature hauses similar services to evolve in other places it is probably justified.

With much hope for the coming year-

Working together,

Mike Averdick

Coordinator of Special Programs





Box 537 Frankfort, Kentucky 40601 Area Code 502/564-4346 Twx 510/543 3515

May 25, 1973

Mrs. Ann Hayes Appalachian Adult Education Center Morehead State University Morehead, Kentucky

Dear Mrs. Hayes:

We have appreciated so much the bookmobile services to adult basic education classes given in the evening by Mr. Homer Lee Hall as well as the cooperation between the adult education classes and the public library services in Floyd County, made possible by Mr. Roland Jones and his assistants.

We do hope that this project, which has been most successful so far, may continue until sufficient research has been engaged in, and needed information has been culled for future use in other areas of the country.

Most sincerely, Milkin\_

Margaret Willis

MW/mrp



#### Appendix B

#### COST ESTIMATE

OBJECTIVE 1: \$21,910

Salaries: 16,215

Director 3,000

Bookmobile Librarian 3,835

Librarian 6,495

Part-Time Staff 1,185

Secretary 1,700

Other: 5,645

Instructional Supplies 5,625

Other Allowable Items 20

OBJECTIVE 3: 2,580

Salaries: 1,235

Director 1,000

Bookmobile Librarian 30

Librarian 30

Part-Time Staff 150

Secretary 25

Other: 1,345

Instructional Supplies 1,200
Staff Office Supplies 25
Contracted Services 120



OBJECTIVE 4:		\$	775
Salaries: 725			
Director	100		
Librarian	250		
Part-Time Staff	250		
Secretary	125		
Other: 50			
Staff Office Supplies	25		
OBJECTIVE 5:		\$	765
Salaries: 540			
Director	200		
Bookmobile Librarian	45		
Librarian	45		
Part-Time Staff	225		
Secretary	25		
Other: 225			
Staff Office Supplies	25		
Other Allowable Items	50		
Student Transportation	150		
OBJECTIVE 6:		\$1	,250
Salaries: 1,175			
Director	100		
Librarian 1	,000		
Secretary	75		



Other: 75		
Staff Office Supplies	25	
Other Allowable Items	50	
OBJECTIVE 8:		\$ 595
Salaries: 575		
Director	100	
Bookmobile Librarian	50	
Librarian	100	
Part-Time Staff	250	
Secretary	75	
Other: 20		
Staff Office Supplies	20	
OBJECTIVE 9:		1,125
Salaries: 1,100		
Director	100	
Part-Time Staff	1,000	
Other: 25		
Staff Office Supplies	25	
OBJECTIVE 11:		9,765
Salaries: 9,670		
Director	3,000	
Part-Time Staff	6,570	
Secretary	100	



Other: 95		
Staff Office Supplies	75	
Other Allowable Items	20	
		h n/2
OBJECTIVE 12:		\$ 860
Salaries: 625		
Director	300	
Part-Time Staff	250	
Secretary	75	
0.1		
Other: 235		
Staff Office Supplies	25	
Contracted Services	210	
OBJECTIVE 13:		1,000
		·
Salaries: 1,000		
Director	1,000	
Other: None		
OBJECTIVE 16:		2,480
Salaries: 2,050		
Director	700	
Part-Time Staff	1,250	
Secretary	100	
Other: 430		
Instructional Supplies	3 <b>0</b> 0	
Staff Office Supplies	50	

Other Allowable Items



OBJECTIVE 17: \$1,280

Salaries: 1,250

Director 400

Part-Time Staff 750

Secretary 100

Other: 30

Staff Office Supplies 30

Travel 943

FICA 1,962

Utilities 600

TOTAL EXPENDITURES \$47,890



# Floyd County Cimes

WEDNESDAY, JANUARY 24, 1973

## Adult Education Students Briefed At Library Meeting



Adult Education students and teacher at meeting in Floyd County Library.

Upwards of a hundred adult basic education students brought here by bus from different parts of the county got acquainted with the Floyd County Library and its facilities last Thursday when they and their teachers participated in a library orientation session.

The meeting was the result of the ABE (Adult Basic Education)-Library Project currently being conducted in the county. Many of those attending were inside the library here for the first time. The project is a joint effort of the U.S. Office of Education, the U.S. Bureau of Libraries and Learning Resources and the Kentucky Department of Libraries. The Floyd County Board of

Education is its sponsor here, and the program is being directed by Roland Jones.

The program will develop the ability of students to use books and the facilities offered by library services.

James Salisbury, Floyd county director of adult education, welcomed the group and presided over introductions. Homer L. Hall, regional librarian, explained the evailable services and facilities to the group.

Mr. Hall remarked after the meeting that he thought the session had been extremely helpful in making the involved persons aware of what library services are available. He said that, even though Kentucky is recognized as having one of the largest bookmobile fleets in the nation and Floyd county has an excellent bookmobile program, he doesn't want the students to think that the bookmobile is the ultimate in library services.

The interest of the group was excellent, and another session has been tentatively set for the coming spring.

Also attending the group orientation were Roland Jones, ABE-Library Project director, and Charles Clark, superintendent of Floyd county schools.

Refreshments were served the entire group by the ABE-Library staff.



READERS PROFILE

AGE 7 2-		CENTERES Jan	Getan Jame	6, 3		9			A	ppendix	42 s D	
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READERS PROFILE

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NAME JURIA	ADDRESS of anithe	DATE	11-14-72		T	ЕИТ ІР	ONFID	o o			



READERS PROFILE

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AGE Z	CENTER	Gotar Jun		·					
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 Stevens	INTEREST	Working With children							
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Mar. 1	
Date of Request: 1-19:13  Author Reflection desse D.  Title Character desse D.  Patron's Name Ma Brains  Address Common My	Marsing Providures Pratical A
How Request Was Handled:	ABE Student
Filled: YesNo	ABE Student Family
Mailed ✓ Date 1-1:13 Taken Date	Other
Date of Request: 9-18-72	
Date of Request: 9-18-72  Author Nowak, John F.	Subject: <u>Basic Wining</u> Dezettel, Louis
Date of Request: 9-18-72  Author Nowak, John F.  Title Bracked Residential	Subject: <u>Basic Wiring</u> Dezettel, Louis Living Do Your Dwn Elect W
Date of Request: 9-18-72  Author Nowak, John F.  Title Bracking Residential  Patron's Name John Wings  Address Route 356	Subject: <u>Basic Wiring</u> Dezettel, Louis Wiring Do Your Dwn Elect W
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## FLOYD COUNTY BOARD OF EDUCATION ABE-LIBRARY PROJECT Appendix F

#### HOME VISITATION

mine interviewe. (Not to be filled out until you have left the patron's premises.) NAME Frocy Hamilton POST OFFICE Inlhis 24 EDUCATIONAL COMP. NO. IN FAMILY 3 HOME CONDITION: Down TYPE OF INCOME: MYS. Cropset WORKING UNEMPLOYED INTEREST OF PERSONS (S) INTERVIEWED: Little interest of fought about and Good line IS ANY MOUSEHOLD MEMBER CURRENTLY AN ABE STUDENT? YES DO ANY HOUSEHOLD MEMBERS USE A LIBRARY? SUBJECTS DISCUSSED: farm co surating, Kow much it REQUESTS: Brake about hestern Combaye MATERIALS LEFT: Western Books REASONS DO NOT ATTEND ABE: REASONS DO NOT USE LIBRARY SERVICES:



## FLOYD COUNTY BOARD OF EDUCATION ABE-LIBRARY PROJECT

### HOME VISITATION

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(Not to be filled out until you have left the patron's premises.)	
NAME OF POST OFFICE Solveston  AGE EDUCATIONAL COMP. 7	<u>4</u>
AGE EDUCATIONAL COMP.	_
NO. IN FAMILY "	-
HOME CONDITION:	<b>-</b>
TYPE OF INCOME. NORKING UNEMPLOYED DISABLED	_
DISABLED	
INTEREST OF PERSONS (S) INTERVIEWED:	
IS ANY HOUSEHOLD MEMBERS USE A LIBRARY? — YES NO THE YES, HOW MANY? Tacked to Subjects discussed: Quito performed library this subjects discussed as much as possible REQUESTS. Wateriols on Auto Michanies.	Lea
MATERIALS LEFT:	<i>-</i>
REASONS DO NOT ATTEND ABE:	_
REASONS DO NOT USE LIBRARY SERVICES:	_



## FLOYD COUNTY BOARD OF EDUCATION ABE-LIBRARY PROJECT

HOME VISITATION
(Not to be filled out until you have left the patron's premises.)
MAME Carter Blocknih p POST OFFICE feating
AGE 18 EDUCATIONAL COMP. 876
NO. IN FAMILY 8
HOME CONDITION:
TYPE OF INCOME: Deschlaterials WORKING UNEMPLOYED
DISABLED
INTEREST OF PERSONS (S) INTERVIEWED:
IS ANY HOUSEHOLD MEMBER CURRENTLY AN ABE STUDENT? YES NO
DO ANY HOUSEHOLD MEMBERS USE A LIBRARY? Local YES NO IF YES, HOW MANY?
SUBJECTS DISCUSSED: Moteriale un mining
REQUESTS: Materiale contral mining
MATERIAIS LEFT:
7 7 7
REASONS DO NOT ATTEND ABE: 12 (in Alst standent
REASONS DO NOT USE LIBRARY SERVICES:



### OBJECTIVE 12: QUESTIONNAIRE

#### Library-ABE Project Appalachian Adult Education Center

Dat	e
Nam	ePosition
Cen	ter
	Questionnaire
	The Joint Role of Public Libraries and Adult Basic Education (ABE) in Service to Undereducated and Disadvantaged Adults.
	We are interested in your view of present services to the disantaged. Please complete the following based upon your experience judgment.
1.	At the present time in your judgment, how much emphasis does your local public library put on service for the disadvantaged adults? Circle one.
	Very littleSome (1)Average (2)A great deal (14)Top priority (3)
2.	At the present time, how does our local public library <u>serve</u> functionally illiterate adults? Check those of the following that you believe to be present services.
(8)	in-service training on service for functionally illiterate adults.
(5)	reference skills while working with functionally illiterate adults.
(17)	selection of adult high interest low readability materials.
(15)	bibliographies of high interest low readability level materials for adults.
(13)	community agency referral.
(20)	bookmobile service for the disadvantaged
(16)	storefront libraries.
(18)	fill requests from functionally illiterate adults for materials
( 4)	study centers



(16) library home visits

	) circulat	ing libra	ry collecti	on to ins	titutions			
( 0	) special	ethnic sec	etions					
( 5	) l <b>i</b> brary	library aides						
( 3	) communit	community aides						
( 1	) transpor	transportation to library						
( 2	) voluntee	volunteer services in library						
(12	[12] recruiting							
(18	3) paper backs							
(18	18) pamphlets							
(12	) programa	programmed instruction						
(14	) coordina	tion of so	ervices with	n other a	gencies			
3.			e the overa erate adult:		y of library e one.	services	for	
	Poor	Fair &	Average (3)	Good (10)	Excellent	No Resp	onse	
		(-)	(3)	(10)	(4)	(1)		
4.		esent time	a how do you	u believe	local adult Check those	education		
		esent time ctionally	how do you illiterate	u believe	local adult	education		
(18)	serve fund	esent time ctionally ion in cla	how do you illiterate	u believe	local adult	education		
(18)	serve fund	esent time ctionally ion in cla	how do you illiterate asses	u believe	local adult	education		
(18) (14) (18)	serve fund ) instruct ) programm	esent time ctionally ion in classed instructionally trained	how do you illiterate asses	u believe	local adult	education		
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(18) (14) (18) (18) (13)	serve fund ) instruct ) programm ) especial ) recruiti	esent time ctionally ion in clased instructory trained ng	how do you illiterate asses etion d staff	u believe adults?	local adult Check those	education		
(18) (14) (18) (18) (13) (15)	serve fund ) instruct ) programm ) especial ) recruiting ) use of contracts	esent time ctionally ion in classed instructionally trained ng oping skilly referral	how do you illiterate asses etion d staff	u believe adults?	local adult Check those	education		
(18) (14) (18) (18) (13) (15) (11)	serve fund instruct programm especial recruitie use of community study cere	esent time ctionally ion in clased instructionally trained by trained by trained by trained by referral conters	how do you illiterate asses etion d staff	u believe adults?	local adult Check those	education		
(18) (14) (18) (13) (15) (11) (14)	serve fund instruct programm especial recruitie use of community study cere	esent time ctionally ion in clased instructory trained ng oping skilly referral nters	how do you illiterate asses etion d staff	u believe adults?	local adult Check those	education		
(18) (14) (18) (13) (15) (11) (14) ( 5)	serve fund ) instruct ) programm ) especial ) recruiti ) use of columnity ) study certified	esent time ctionally ion in clased instructionally trained by trained by referral nters ted service tation	how do you illiterate asses etion d staff	u believe adults?	local adult Check those	education		



- (14) employment information
- (8) learning centers
- 5. How do you judge the overall quality of local adult education services for functionally illiterate adults? Circle one.

Poor Fair Average Good Excellent
(2) (1) (13) (4)

6. Do you think libraries and adult education can provide coordinated service for functionally illiterate adults?

(19) yes

(0) no

- (1) no response
- 7. How do you think the two services could be coordinated? Check appropriate ones.
- (20) joint public relations for educational services for adults
- (16) joint staff communication
- (17) joint assessment of reading interests and needs of adult learners through the use of readers' profiles.
- (20) joint recruiting
- (15) joint use of space and facilities'
- (13) joint training for service to functionally illiterate adults
- (16) coordination in issuing library cards
- (16) joint assessment of library and ABE staff needs in working with functionally illiterate adults.
- (9) use of volunteers
- (19) joint selection of materials
- (18) joint evaluation of materials
- (20) joint use of bookmobiles services
- (18) joint coordination of community agency referral services
- (13) joint development of bibliographies of adult high interest low readability material



ο.	who do you feel would benefit most from a coordination of services:
( 0	) library staff
( 0	) ABE staff
(12	) client or patron
( 8	) combination (state which)
9.	What do you see as major problems in your job that might be helped by the other institution?
	Thank you very much for your cooperation in filling out the questionnaire.



#### COMMENTS FROM ABE STUDENTS AND TEACHERS

#### STUDENT 1

Having the opportunity to attend night classes has meant a great deal to me.

I have always realized the importance of a good education and had the desire to complete mine.

It is my opinion that most people want to be self-sufficient and have goals they can fulfill only with an education.

I am very grateful to my teacher, the people working with the bookmobile, and anyone else responsible for giving me this, another chance to further mine.

#### STUDENI 2

I want to thank the A.B.E. Library people for getting me to go to Adult Classes. They came to my home and told me about the program and since I have gone back to school, I have applied for my 8th grade diploma. They have helped me get books and things needed to help me learn. I am now working on my high school diploma which I need badly.

#### STIDENT

The Floyd County Bookmobile Unit is very helpful to the community. Some of the people are unable to visit the library as often as they would like. This way when we want to read a good novel, mystery, or other books, we can check them out from our bookmobile.

The bookmobile always has a large selection of good reading material.

It is very convenient for the night classes which I attend.



#### STUDENT 4

I have been exposed to A.f. Public Library Project for a short time only, yet a can see many ways in which the project may be of benefit to me.

The bookmobile has had many theresting books and magazines in it watch are available to me each time the bookmobile comes to our study center. Many of these magazines would be unavailable to me if not for the bookmobile.

The Library Project helps me also by providing me with materials that will help me with my studies toward passing the C.E.D. Exam. Worksheets, textbooks, and reference books have been made available to each of the students enrolled in the A.B.E. Program.

#### STUDENT 5

I think that the Library Program and the night classes are a very good idea. I have enjoyed using the bookmobile and I like to go and use the Library at Prestonsburg. I would not have gotten my diploma if it wasn't for night classes. It is easier for me to go to school at night instead of the day. I hope that the Library program and night classes will continue.

#### STUDENT &

The ABE Public Library Project has benefited me by building the library closer and by helping me get ready for the G.E.D. High School Equivalency Test.

It has given me the chance to read some good novels and to learn about some of the bast authors.

During this past year, we have visited the Floyd County Library twice and I have learned a lot about how to use the library to the best of my advantage.



#### STUDENT 7

I have visited the library twice and I enjoyed it so much. The Floyd County Library is so nice and they have a wonderful selection of books to choose from. I like the ones that has the large printing. They are wonderful for the people that eyes are not as good as they once were. I am so glad that we have the bookmobile to come to our Adult Class here at McDowell, which I attend. I can check out books without having to go all the way to Prestonsburg. The only things that I can say that I dislike are the library is too far away from McDowell, and the bookmobile doesn't come often enough.



#### COMMENTS FROM ABE TEACHERS

From this country's earliest days reading has been a key to survival. Too many students spend 12 years or more in school, yet read at a sixth-grade level or lower.

The perpetual and quite justifiable plaint of the rural people is the lack of library facilities.

The Floyd County Bookmobile Project has been a wonderful help to my adult education students. Teachers don't have to depend entirely on textbooks and basal readers to help students. We might do better to use newspapers, paperbacks, magazines, or a number of other teaching materials and methods which may be found on our bookmobile.

The students feel at ease on the bookmobile because it ensures them a relaxed and informal atmosphere. They feel at home because they know here is a place where they can find a variety of good reading material on their level.

The Bookmobile Project is not only serving the students of my class but the homes of my community.

The A.B.E. Library has been a very important part in the A.B.E. Program in my class at Betsy Layne. It has been helpful in class as well as home study. The people that work with the library have been more than helpful to my class in securing materials they desire and need at school and at home.

I am thankful we have this library, and if we can only educate the people of Floyd County to use this resource, I am sure our educational standard in Floyd County will increase.



The Effectiveness of the ABE Public Library Project

The Library Project has been very successful as an aid to the Adult Education Classes and as a reading material center for the public.

On each of its visits to our Adult Education Center the bookmobile has contained materials that are quite pleasing to our students. They are able to check out books that are interesting to read as well as books that provide vocational and academic information. Any book not available on the bookmobile may be requested form the Regional Library.

In addition to bringing the bookmobile to the study centers, the Library Project has furnished the ABE students with workbooks and worksheets to be used in their studies for the GED Examination.

Another important project was the library visitation program. On two separate occasions the ABE students were transported to the Regional Library at Prestonsburg and while there Library procedures and practices were explained to them so they may feel familiar with the process of finding books and therefore be more inclined to visit the library during their free time.

I feel that the Library Project has been of great importance and assistance to each of the ABE teachers and students.

Teacher
John M. Stumbo Elementary



#### MARTIN ABE CENTER

#### Mr. X - ABE Teacher.

The Library Program certainly has been a definite asset to the ABE Classes. All of the students enjoyed the visits to the bookmobile very much. There's much to be said about how the library program helped the ABE Classes. This was the first time that most of my students had ever been to the Regional Library and certainly a memorable experience for them.

#### Student A.

Mrs. A, what do you think about the library program? I think its a very fine thing. I like to read and wish I had more time to read but I still have to do all the housework first.

#### Student B.

I enjoyed the visits to the Prestonsburg Library and also liked to visit the bookmobile. It's good that the bookmobile can bring the library materials to the people that otherwise would not have a chance to come in contact with them.



#### WAYLAND ABE CENTER

Mr. X - ABE Teacher.

All of my students have enjoyed the program. They especially liked the visits to the Prestonsburg Regional Library and also the bookmobile visits.

Mrs. Y - ABE Teacher. I think the attitude of many of the ABE students have changed toward the library and the use of library materials. I think they are more relaxed now and don't feel cramped when visiting the bookmobile or library. I think it is a very fine program and that the staff has done a good job in getting the program to the people of the rural areas of Floyd County.

Student A. It's all right, I enjoyed it.

Student B. I liked it, especially the visits to the Prestonsburg Regional Library. I hope we have it again next year and get to go on the trips.



How the A.B.E. Public Library Project has benefited me.

#### PROS

The ABE Public Library has made teaching basic education much more successful by its use. It has given the students that are unable to get to the public library at Prestonsburg an opportunity to check different books out. It gave the students a better understanding of the value of the library in society. One of the best things that comes to my mind is that the ABE Public Library has created an interest in reading to most of the students. This subject reading is one in basic adult education that we are always trying to improve upon.

I have not only been able to check material out on reading subjects, but subjects that are of interest to these young adults that I have in class. Most of the students are very aware of their future plans, and they are interested in working and finding out more about different vocations. Without the use of the ABE Public Library none of this would not have been possible.

I feel that this program not only has aided me in my teaching of adults, but also has given me a great satisfaction in my reading life. I have been able to find many books on the bookmobile that have interested me very much. I was fascinated at the broad selection of subject matter that was available with the ABE Public Library.

#### CONS

One of the downfalls to the ABE Public Library was the lack of available bookmobile space which limited to some degree the amount of material available on some subject matter. Although much good material was available, much desired material was eliminated because of the close confines of the bookmobile. This unavailable material could be requested from the central library, however, this practice was time consuming and the materials were often needed immediately.

Teacher
John M. Stumbo Elementary
Adult Basic Education



#### CASE STUDIES

The following case studies were compiled by aides in fulfillment of objective 17. The names of the ABE students have been changed to protect their privacy.

Ben Taylor was born at Abner, Kentucky, in March, 1956. He didn't realize that the years ahead would be about the same with little education, no skills to work at, and few material things. He had very few things as a child to encourage him to look for a bright future.

Ben was born into a family of poor people. His grandparents were poor and his parents changed little in their life. Neither went to school past early grade school. They were truants themselves in school and this caused them to raise their children in the same despair, with little or no encouragement to get an education.

The family had spent their lives moving from one place to another and dragging the children with them. Ben must have attended at least five different schools in his grade school days. These places were usually in poor surroundings and the same situations prevailed. Ben's father spent most of his time out of work and never worked at one job more than six months at a time. These jobs were usually in mines or on some seasonal job like construction work or picking fruit in southern states. Ben grew up with the idea that he could do the same.

Ben spent most of his school days at the Osborne Grade School when he was in the Wheelwright area. I was a teacher and counselor at this school and had many opportunities to discuss his problems with him and to try to encourage nim to get an education and a good job.

Either I did a poor job of counseling him then or the home influence was too strong to tear him away from. Anyway, he quit school in the seventh grade. He did return after a year out of school and made it through the eighth grade. During this last year of school, I helped to get Title I to purchase glasses for Ben because of his severe eye problem. I also talked to him several times after he quit school to get him back to high school but could not.

I took such an interest in Ben because he was intelligent and made good grades. I also knew that the only hope to keep him off welfare was with an education.

Most of his family had been on some welfare program or some monthly check. Ben had seen that they could make it without an education and he was willing to do the same.



Since leaving school, Ben has been working on a garbage truck, making about twenty-five or thirty dollars a week. He seems happy enough doing this and it seemed there was little anyone could do about it.

Ben is handicapped with poor eyesight and ulcers of the stomach. He doesn't or never has had the right foods to keep him healthy.

Ben has been out of school about two years. He got married about four or five months ago to a girl who has lived in the same community and about the same economically, socially, and culturally. He is now married, without a steady job, no education, and not such a bright future.

Ben does have one more chance. When I started working on the ABE Library project as a recruiter, I thought of Ben immediately. When I first talked to him he didn't seem interested. Later, I referred him to the NYC dropout program in which he could work during the day around schools and go to school at night. He could finish his high school education this way and his future could be somewhat brighter.

He and his wife are now attending ABE classes at Melvin and he says he is going to finish his high school and would like to go to Vocational School. He said he would like to be some type of office worker. He seems earnest in his ideas but it remains to be seen whether the strong early environmental influences will pull him back or whether the ABE class and the school environment can lead him to a better life than he has had in his previous sixteen years.



#### Barbara

On May 1, 1955, Barbara was born to Jim and Molly Smith at Lancer, Kentucky. The first of five children, Barbara had to miss a lot of school because of sickness. So she enrolled in ABE to catch up, and also works as an N.Y.C. worker. Both her parents are unable to work because of physical disabilities, so her job with NYC is their only source of income. After finishing ABE, Barbara should be able to get a good job to support her parents, her brothers and sisters, and herself.

#### Jenny

Jenny Jenkins was born in 1955 in Barbourville, Kentucky. According to earlier reports, she was a very well behaved child and did well in school. Her father died when she was five, and she was raised by her mother along with three sisters and two brothers. They had to sacrifice quite a bit, but they got along.

Jenny ranked in the top part of her class in almost every area in grade school. She always said that she wanted to go to college or to vocational school when she graduated from high school. She knew it would be hard, but she wanted to do it. She always thought she could do as well as anyone else no matter what the odds. She did have many odds against her. Her mother didn't have much money to send her to school, to buy clothes, supplies, or lunches.

Jenny started to high school, and planned to finish, but in the middle of her freshman year, she married Alvin, who was a sophomore in high school. She got pregnant and had to quit school. Alvin quit too, to get a job to support his wife and child. He found out that this was a big task, being under age and not having a high school diploma. They moved in with Alvin's family, not knowing what they would do later on.

After her baby was born, Jenny heard about the NYC dropout program and applied for work. This allowed her a chance to finish her high school education and make a little money to help her family. It seemed like a long dark path for her to follow but it seemed worth the time and effort to her. She also encouraged Alvin to go back to high school. So she went to ABE and he went back to high school. She worked at a local elementary school, and did well there.

Alvin finally got his high school diploma and Jenny encouraged him to go to vocational school to study electricity. He is now doing well in that program. Jenny herself finished ABE, took the GED test, and got her high school equivalency diploma. She wants to go to vocational school to study cosmetology.

Jenny said she got much more out of the ABE classes than the diploma. She said she learned a great deal about people, and that the library services were very good because they offered her the chance to read about many things that will enrich her life and her family's.



#### Mrs. Moore

Mrs. Moore is a forty-year old widow who attended the Betsy Lane ABE class for one year, along with her daughter. She had dropped out of school in the eighth grade because of family problems. After her husband died, she began looking for work, and found that she had no salable skills. A friend encouraged her to attend ABE classes and she progressed rapidly. She passed the GED test, and still came to ABE until she enrolled in a business college.

Early in the school year, Mrs. Moore displayed an extreme lack of self-confidence, and it was difficult for her to cope with the class situation. She later explained that her visits to the public library, the bookmobile visits, and the concern shown her by the personnel involved in the library project really helped her overcome this problem.

Mrs. Moore was especially interested in sewing and crocheting. She studied many books selected from the bookmobile and presented her teacher with a beautiful shawl she had made. The class members complimented her on the shawl, which greatly helped her morale.

#### Mrs. Anderson

Reva Anderson is a 32-year old wife of a disabled miner, and the mother of two sons. She dropped out of school one semester before graduating from high school to get married, and said she "wished a thousand times that she had finished high school." She said she never cared about being a dropout until her husband became disabled, and she had to try to find work without experience, skills, or a high school diploma.

So she came to ABE. When she discovered the project's materials on taking care of the handicapped, she launched an intensive study. She constantly requested books by mail and from the bookmobile on the handicapped, and wants to get into training in care of the handicapped after she gets her high school diploma.

#### Becky Jones

Becky Jones is a twenty-year old housewife and has one child. She has her high school diploma, but comes to ABE classes because she likes to learn more, and enjoys reading the library project materials. Before she got involved in the Library-ABE project, she thought she was "too dumb" to learn anything or to read anything from the library. But she has changed now. She gives the ABE Library staff credit for guiding her toward the habit of reading. Before the introduction to the library services, her reading was limited to "True Stories" and "True Romance" type magazines. Now she readings light fiction, historical novels, news magazines, and many kinds of books and magazines to help her in her daily life. She recently decided to go into nurse's training.

#### Patty Gabbard

Patty Gabbard is a thirty-year old widow who dropped out of school in the seventh grade. Now she comes to ABE classes whenever she can, but often she must stay home to take care of her mother, who is an invalid and has to be hospitalized much of the time. Patty's husband died recently after a lingering illness.

Patty came from a very poor family who didn't encourage her to stay in school. Her life has been a continuous series of hardships with constant illness in the family.

When the ABE-Librarian approached her about going to adult classes, she seemed rather despondent because she realized that she needed ABE, but felt so tied down at home that she just couldn't see how she would be able to come. Several neighbors and friends volunteered to take care of her mother while she went to class.

#### Malcolm Curry

Malcolm is fifty-eight. He started work very young because his father died. He lived in a remote area and couldn't go to school, working at odd jobs, mining, cutting timber, and raising four boys and two girls. Now his family has grown up and moved away.

When we contacted him about coming to ABE, he first said he couldn't learn anything--at fifty-eight, he still could neither read nor write. But he has a good memory and a sharp mind, and worked very hard to learn simple sentences and to write. He's a preacher, and wanted to learn to read some of the Bible and to write his name so he could sign his paycheck.

After a time in ABE, he could write his name and address. One of the greatest joys of his life came when he signed his first time sheet himself, and signed his name on his check (he works as a janitor at the school) to get it cashed. He said, "I wouldn't take a million dollars for what I have learned."



COPING SKILL Advocacy

Iteas	Annotation and Physical Format	Read- ability Level	Suggested Supplier	Approx. Unit Cost
Before the Mayflower: A History of the Hegro in America (3) Langston Hughes	The author traces "the story from the present-day break throughs of desegregation." HB	72	Johnson Publishers	6.95
The Best of Simple (1) Langston Hughes	From three previously published books, Hughes selected his favorite Simple stories. HB	9	Hill & Wang	4.50
Dlack Like Ne (1) Howard Grifflin	The author conceived and carried out the unusual notion of blackening his skin with a newly developed pigment drug and traveled through the South.	٧	Houghton Mifilin	3.50
Born Elack Gordon Farks	Presented are one man's views of the Black Panthers, Stokely Carmichael, Elridge Cleaver, Malcolm V, the assassinations of many of our Black leaders. HB	0\	. Lippincott	7.95
Coming of Age in Masissippi(2) Anne Moody	Anne Woody tell of her life in Miss. from age 4 to her college graduation and Freedom March. HB	t	De11	6.95
Dr. George Washington Carver(1) Shirley Granam	Biography of a great scientist whose simple faith and philosophy were an inspiration. PB		Perma-Bound Hertzberg	1.86

COPING SKILL LAVOCACY

COPING CKILL Advagang

	Annotation and	Fead	Sugrested	Figurez.
Items	Physical Format	Level	Surolier	Cost
Martin Lather Kley: The Peace- ful Warrior (1) Ed Clayton	Story of his life until his assaso- ination. FB	G IIN	## <b>r</b> t2047g	SO Of
Nobody Knows My Name (1) James Baldwin	Comments frankly on such topics as fellow authors, his days as an expatriate in Paris, the Wegro in Europe. HB	Ψ	Diel Press	4 0 0
They Had a Dream Eric Broudy	Stories of eight Negroes and their struggles as they rise in American society. PB	<b>!</b>	Hertzberg	98
Jucle Tom's Cabin (4) Harriet B. Stowe	Story of a faithful old slave, his experiences and relations through his masters and his death. HB	۲	Houghton Mifflin	5.95
The Unfinished March, the Legion in the U.S. Reconstruction to World War I.	Time when Jim Crow laws took root, but also time when Regroes start things on their own. PB	9	Doubleday	 4 
Up from Slavery (1) B. Washington	An autobiography of a great man. PB	v	Hertzberg	1.86
What Everyone Should Know About the Constitution of the U.S. (7)	Short, informal, practical present- ation of the background of the Constitution. Scriptographic	ω	Caanning L. Bete	. 25
Why We Can't Wait (1)	Reviews the background of the 1963 civil rights demands and what can be expected in the future. HB	9	Harper & Row	3.50



COPING SKILL Advocacy

Approx. Unit Cost	2.52
Suggested Supplier	Holt
Read- ability Level	දි 0
Annotation and Physical Format	Seventeen aspects of the law and you. PB
Items	You and the Law (10) Arthur Crabtree

COPING SKILL Aging

Approx. Unit Cost	.10	6.95	.35	년 년 -	•
Suggested Supplier	Consumer Product Info	Grosset & Dunlap	Consumer Product INfo	Consumer Product Info	
Read- ability Level	P 0	<b>1</b>	7	9	
Anotation and Physical Format	Includes cost of living comparison for retired couples living in selected cities. PH	Comprehensive manual containing information for those past middle age as well as advice. HB	Comprehensive guide for retirement planning. PH	How to help an elderly parent or friend protect himself from common frauds. Leaflet	
Itens	Budgeting for the Retired Couple (1)	Health in the Later Years (2)	Planning for Later Years (1)	Protection for the Elderly (1)	

COPING SKILL Children

Items	Annotation and Physical Format	Read- ability Level	Suggested Supplier	Approx. Unit Cost
About Baby Sitting (4)	A short, informal, practical presentation of the business of baby sitting. Scripto	ñω	Channing L. Bete	. 25
BioBpock	Handbook for parents gives advice on everyday problems in care of babies and children. HB	9	Meredith	5.95
Behavior Modification in the Classroom (6) George Fargo	Deals directly with the management of behavior in the classroom. HB	9	Wadsworth	4.95
The Child and His Kelfare (3) Hazel Fredericksen	Comprehensive study of the history development and current state of the field of child welfare.	9	Cooper Freeman	8.50
Caring for the Gifted (2) Rita Dickinson	Subscribes that civilization moves ahead on the original thoughts of the bright and talented.	9	Christopher	3.95
The Complete Book of Breast- feeding (3) Marvin Eiger	Frank, undogmatic, easy-to-read book, both authoritative and sympathetic.	10	Workman	6.95
The Complete Question & Answer Book of Child Training (3) Ester Cava	An easy reference guide to the prob- lems parents most often encounter. HB	. 2	Hawthorn.	8.95
Coping With Children's Mishehavior (4)	Every type of misbehavior problems are analyzed and advice provided.	<u>ι</u>	Hawthorn	3.95



COPING SKILL Children

Items	Annotation and Physical Format	Read- ability Level	Suggested Supplier	Approx. Unit Cost
Helping Your Children, A Basic Guide for Parents (2) Frace O'Connor	Fractical, useful guide to helping children be happy, helping in school, and to grow. PB	អ្ <i>ក</i>	Steck-Vaughn	1.65
Helping Children with the Mystery of Death (1)	Frovided information and guidance to help children with the reality of death. HB	9	Abingàon	3.50
How to Keep Your Child Fit from Birth to Six (2) Sonnie Prudden	Step-by-step, day-by-day program to ensure a child's fitness from birth to six years. HB	9	Harper-Row	7.95
What Every Child Would Like His Parents to Know (3) Lee Salk	Commonsense advice for every parent about protecting a child's emotional health. HB	<b>v</b>	МсКау	6.95
Your Child from 1 to 6 (1)	Child's characteristics from one to six; how to cope with emergencies.PB	9	Consumer Product Infc.	.20
Your Child from 6 to 12 (1)	Presents the child as a person and his needs. PB	9	Consumer Product Info.	55
Your Child's Self-Esteem (1)	Gives a psychologically sound and workable formula based on understanding the important of how a child views himself. HB	r.	Doubleday	6.95



COPING SKILL Community

Approx. Unit Cost	3.75	2.64	Info. Free	.25	7.95	1.50	.75	7.8
Suggested Supplier	Franklin Watts	Noble and Noble	Consumer Product Info.	Channing L. Bete	Nash	New Readers Press	Channing L. Bete	Usill
Read- ability Level	ж В	رم د	9	ω	9	ľ	100	9
Annotation and Physical Format	General outline of some of the main forms of organization and functions of thousands of areas in the U.S. HE	For the adult who is beginning to read but has already been initiated into the basic requirements of reading. PB	Presents facts and information the law is designed to afford the prospective buyer a full and fair disclosure of subdivision offering. Leaflet	A short, informal, practical present- ation of the problems of and solution to water pollution. Scripto	Powerfully documented analysis explodes the myth of network neutrality in reporting news. HB	History, geographies and industries of each state and six territories. PH	Short; informal, practical outline of all the countries of the world. Scripto	A description and analysis of life,
Items	The First Book of Local Government (4) James Eicher	How We Live (2) Angelica Cass	Interstate Land Sales	Recded: Clear Nater (3)	News Twister (2) Edith Efron	Expert Laubach	Forte and mations (1)	People of Coal Term (10)

COPING SKILL Community

Items	Annotation and Physical Format	Read- ability Level	Suggested Supplier	Approx. Unit Cost
Spider Plant Y. Speebac	A detailed and convincing picture of a Puerto Rican family new to New York. PE	r S	Hertzberg	1.86
Stripping (15) John Stack	Social, environmental, etc. aspects of stripping in Kentucky. PB	v	Sierra Club	2.25
What Does a Congressman Do? (7) David Levine	On-the-srot photographs and a readily understandable text make clear what a congressman does. HB		Doáá, Mead	3.95
Why Vote, The ABCUS of Citizens (4)	A short, informal, practical presentation on why and how to vote.	ω	Canning L. Bete	.25
-				

# COPING SKILL Consumer Economics

		Read-		Approx.
Items	Annotation and Physical Format	active Level	Supplier	Cost
Es Informed on Buying an Auto (5)	Five-part series information on deviding whether to buy a car.: Leaflet	r g	New Readers Press	9.
Ee Informed on Owning an Auto (4)	Five-part series contains information on owning a car and its maintainance. Leaflet	5	New Readers Press	9.
BE Informed on Personal Gredit (3)	Five-part series contains information on aspects of credit. Leaflet	۲	New Readers Press	9.
Endesting for the Family (2)	Steps in developing a budget with charts for estimating income, etc.HB	9	Consumer Product Info	. 10
Consumer All	Information on houses, furnishings, food, clothing buying, etc. HB	9	Consumer Product Info	2.75
Consumer Education Series (3)	Five simple programmed book with cartoon-type illustrations on buying. Famphlets	v	Xerox	4.25
Cost of Operating an Automobile (5)	Costs of maintenance, accessories, parts, etc. for a moderately priced sedan. PH	9	Consumer Product Info.	Free
Dollar Sense (6)	Ten sections on aids for better buymanship. PB	9	Scholastic	.50
Jetting Ready for Payday (7)	Comprehensive guide to money manage- ment in three parts. PB	m	Frank E. Richards	3.00
- 	-	-	-	



COPING SKILL Consumer Economics

Approx. Unit Cost	240.50	. 40	1.65	2.95	3,50	6.95	6.95	Free	.87
Suggested Supplier	Grolie <b>r</b>	Consumer Product Info	Oxfora	. Macrillian	Arco	Frentice-Hall	Stack's	Consumer Product Info	Follett
Read- ability Level		9	4	2	9	9	9	9	10
Annotation and Physical Format	<pre>Xit cr. mcney management, with cassette tapes, filmstrips, booklets, and student record books. Kit</pre>	Complete budget planning guidance with information on credit, savings, and life insurance. PH	A practical guide to purchasing everyday merchandise. PH	Gives ideas and advice on buying and choosing furniture for your home. PB	Thole glamorous world of the customized car, profusely illustrated. PH	Packed with 100's and 100's of money-saving tigs that multiply your buying	Fower.: As Shows how anyone can find free or cheap land, build a home, find food, etc.	Fact sheet about importing a foreign car.	An outstanding guide to an often times confusing field - investment and savings. FB
Items	Grolier Modern Consumer Equcation Kit (150)	Heiping Families Manage Their	How to Be a Wise Consumer (1)	HOW to Buy Furniture (2)	How to Customing Cars and Rods Jeorge Barris	How to Get 20 / to 90 / Off on Everything You Buy (2)	How to live in the Woods on Pennius a Day	impersing a Foreign Car (1)	investing Your Savings Ferbort Sehman

PROJECT MATERIALS

COPING SKILL Consumer Economica

farrage	Unit Cost	2.20	Free Free	1.16	. 25.	2.50	5.00	. 75	. 25	1.50
	- Suggested Supplier	Follett	Consumer Product Info.	Follett	Channing L. Bete	Arco	Frank E. Richards	Channing L. Bete	Channing L. Bete	Bantam
5000	abulity Level	Gr 6	9	_	ω	9	ਹ	ω	ω .	. 9
	Annotation and Physical Format	A young couple learns to budget their income and decrease expenses so they car plan their spending. PH	Explanation of USDA grades, plus pointers for quality in food buying.	Guide for budgeting and hints on buying wisely. FB	a short, informal, practical guide to money management. Scripto	Facts to help the consumer shop more wisely. HB	Series of four workbooks dealing with practical money concepts, skills, and management. PB	A short, informal, practical presentation of how America's economy system works.	t A short, informal, practical present- ation of the types of checking accounts and how they work. Scripto	An action manual for Lemon car owners PB
	Itons	Just Married (2)	Keys to Suality	Exporting How to Budget and Bur Herbert Bohlman (2)	Nove For Your Money :1s Money Wanggement	Smart Shopper's Guide (3)	Using Money Series (8) John Wool	What Everyone Should Know ABout the American Economy	What Everyone Should Know About Obecking Accounts (2)	whit to Do with Your End Car Ealph Rader (8)



PRÓJECT MATERIALS

COPING SKILL CORRUPER Recognics

	Approx. Unit Cost	96.	6) 6) 6)	. 25	Ω, π,	
	Suggested Supplier	Steck-Yeughn	Consumer Product Info.	Greating I. Dete	Consumer Product Info.	
7000	ability Level	0)	t	ω	9	
	Anctation and Physical Format	Througha family presents sound advice about money management. PH	Bilingual guide; who is eligible, how to apply for and use.	A short, informal, practical presentation in owning and driving a car. Scripto	Guides for budgeting, menu planning and shopping for best values.	<i>*</i>
(6)	Items	Where Does the Money Go (3)	You and Food Stamps (18)	You and Your Car	Your Money's Worth in Foods (2)	

COPING SKILL Falacatica

Approx. Unit Cost	2.95	49.50	30°5°	1.67	2.95	2.95	2.95
Suggested Supplier	d) (7) (8) (8) (8) (8) (8)	Field Entemprises	Fleming Reveil	Cambriûge	Cambridge	Cambridge	Cambridge
Read- ability Level	s, un		9	ľ		44	
Annotation and Physical Format	Contains instructional material and exercises which prepares you for the use of expression on the high school equivalency examination. WKB	Comprehensive learning kit: 179 study wheels, teacher's manual, storage file and two Cyclo-Teacher machines.	Enlargement type, color maps, running head for reference, photographs and illustrations. HB	Instructional material and exercises which prepare you for the science section on the high school equivalency examination. WKB	Comprehensive lessons and exercises on all phases of math. WRB	Instructional material and exercises which prepare you for the literary material section of the high school equivalency examination. WKB	Instructional material and exercises which prepare you for the social studies section of the high school equivalency examination. WKB
Items	Correctness & Effectiveness of Expression (36)	Cyclo-Teacher Kit (300)	Davis Dictionary of the Bible (2)	TED Hardbock of Basic Science : Hark Larfield (60)	General Mathematical Ability Jules Burstein (75)	Interpretation of Literary Material (36)	Interpretative Reading Materia Social Studies (50)

COPING SKILL Education

Variation 1	Unit	6.50	66.20	8.24	9.95	 	
	Suggested Supplier	<i>Erro</i> s	oester 1.86 1.86 5.00 5.00 5.00 5.00 5.00 5.00 5.00 5.0	Reacer's Digest	Eye Gate House		
	ability Level	9	1-8	7-1			
	Annotation and Physical Format	Provided practice preparation for the Armed Forces Tests. PB	Comprehension exercises for each selection; two books each on levels 1,4,7 & 8; three books on levels 2, 3,4,5,6. PB	Comprehension exercises for each selection; two books each on levels 1,1,2,3,4.	Ten transparencies for teaching uses of the library.		
	Items	Practice for the Armed Forces Tests (40) David Turner	Reader's Digest Reading Skill Builder (40)	Reader's Digost New Readers Skill Builders (10)	Using the Library		

COPTIC CITED TITES

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	Currested	AGENCING	**************************************	Constant Tendent Total	Consequence of the consequence o	Estate E. Richards	# # # # # # # # # # # # # # # # # # #	Prentice-Hall	Consumer Product Info	Consumer Product Info
1.07.0	ebility	16701	4.8	\i.)	\o	-1	, <b>-</b> t - *	IO	<b>V</b> O	٥.
	oran Span and transfer	rest	Freesatts the importance of crackel care of crackel.	Miss care informati labels of clothing how to use thic ind	Cremin-five regains to prolong the usefulness of saments. Fit	Simply written stories about a young couple dealing with realistic family situation such as apartment and job hunting, etc. Ph	Easy reading, adult-centered, present situations and deals with problems   common in social life of the adult.PE	Best of Helcise's shortcuts and solutions for every type of house-keeping problem. HB	Selecting of ingredients and equipment, preparation and processing. PB	Selection of ingredients and equipment, preparing, packaging, Preezing and suggestions for use. PE
		E1014	The Dark We dire the Clarkson Mangon (2)		(5) <u>Bereins</u> (5)	<b>単位の表現</b> (1) (2) (3) (4) (4) (4) (4) (4) (4) (4) (4) (4) (4	· 图· 图· · · · · · · · · · · · · · · · ·	Helile 's Housekearing Hints (8)	h or Conting of Fruits and Voyetables (2)	hand Freezing of Fruits and Verwingles (2)

COPING SKILL Family -

### PROJUCT MATTRIALS

COPING SKILL HEELTH

Approximate Thirt	1) 1) 4)	N N		51.	e. 95	1.80	.25	הי קי פ	ቲ ፣ የተ ብ
Suggested	Supolier	0) 4) 6) (1) 5) 80 5) 5)	Welmont	Cansumer Product I.	Scott	:ertzberg	Consumer Product I.	Consumer Product I.	Consumer Product I.
Read.	Level	a)	.d	117	(°).	\o	<u></u>	ı٦	īV
1 ()	Physical Fornat	Short, informal, practical guide to preventing accident to which children are most susceptible. Seripto	On low level of certain foods and where they come from. HB	Defines alcohol and its effects on the body. Leaflet	Starting with the familiar eggs of chickens and birds and progressing gradually to the eggs of creatures, including humans. HB	Fivid picture of hospital conditions and nursing history in the late 19th and early 20th centuries. PB	Questions and answers about about drugs most frequently discussed today. PH	Explanation of the drug, content and uses of.	A 1972 listing of all banned toys and other banned articles that had been intended for children. Fil
-	T. Com. S	The ABC's of Child Safety (3)	About Food & Where It Comes From (2) Terry Shannon	Alsohol: Some Questions and Answers (6)	All About Eggs	imerica's First Trained Turse: Linda Richards Ruchel Baker	Answers to Most Frequently Asked Questions About Drug	Aspirin (2)	Ranned Toys

COFEIG CITE NEETS

Approx. Unit Cost	UN M UN	14 OV	0 5 5 5 7	0 6 6 7 7	The Free	5.50	Freduct Info20	4.50	6.95
Terrander C	6) 6) 6) 6) 6) 7) 7)	8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	Constands Froduct	Consumer Product	Consumer Product	C.7. Nosby	Consumer Produc	Rand Alland	McKay
Resd- sbility Level	<del>12</del> 5-	₩.	LEN .	VO .	9	<b>и</b> л	\ <b>0</b>	_	9
Annotation and Physical Forest	Designed to beach basic rationt care to beginning students with no previous knowledge of runding. PB	A kind of encyclopedia for the mardum physical enjoyment of living. HB	Short presentation of what cancer is, its cause, when and where cancer appears, and its treatment. PH	Short explanation of hardening of the arteries and important factors relating to the disease. PH	Safety precautions in use of trees, lights, holy, etc. Leaflet	Exercises to improve body form and function.	Procedures and proper pesticide for controlling rats, cockroaches, etc. PH	Story of Dr. Wyswander's work among the addicts.	Tells in detail how the diet works,
3::044	Sasis Jursing Jachniques (18) Maja Anderson	Eud Wilkinson's Guide to Modern Fiysiosi Fitness (2)	Osticer, West to Enow, West to Do Aboat It (7)	Cause of Heart Attacks: Hard- ening of the Arteries (2)	11 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Conditioning Samples (1)	Controlling House Past	A Doctor Ameng the Addicts (2)	Dr. Atkins' Diet Revolution

COPING SKILL HEALTh

		Read-	Congress to d	7.20 7.20 7.80 7.80 7.80 7.80 7.80 7.80 7.80 7.8
Items	٠,	Level	Tapplaer Supplaer	158
First Book of Physical Fitness John Walsh	illustrations and suggestions on keeping physically fit. HB	· .	(A) +1, +1, +1, +1, +1, +1, +1, +1, +1, +1,	3.15
Glass Door Injuries and Their ntrol (1)	Fact sheet on the dangers of glass door injuries and ways to prevent them Leaflet	٠.	Sometimen Product Info	φ, βι Φ
A Handbook and Charting Manual for Student Nurses (13) Alice Price	Includes factors of academic studies how to improve study habits and personal appearance, handwriting and printing. PB	<u> </u>	G.T. Kosby	6.5
Health for Happiness R.F. Whaley	A discussion of the problems of and solutions to maintaining good physical social and mental health. PB	us	ವಿನಿಕಿ ಎಸ್. – ಸಂಪತ್ತಿಗೆ	]. ć0
Hold Everything, Why You Should Use Seat Belts (3)	A short, informal, practical presentation of how seat belts save lives.PH	ထ	Canning L. Bete	.20
Home Refuse Storage	Six steps the homeowner should take to insure sanitary refuse disposal. Leaflet	ſV	Consumer Proquet Info	10
HOw to Control gockroaches (1)	Detailed description of kinds of cockroaches and where they're found. How to prevent. PH	V	Consumer Product Info	٠.
If You Must Smoke - Five Ways to Reduce the Risks of Smoking (2)	Discusses lung cencer, emphysema, chronic bronchitis, coronary heart disease and 5 ways to reduce the risks of smoling. Leaflet	īV	Consumer Product Info	. 10

COPING SKILL Health

		Read-		Appro.
Items	Annotation and Physical Format	ability Level	Suggested Suggested	Cost
Infant Care	Important things upon the baby's arrival as well as characteristics from one month through 12 months.	٧٠	Consumer Froduct Info.	.20
The LSD Story - The Beyond (2)	An excellent explanation of the pros and cons of LSD and other hallucinogens such as Deyote and morning glory seeds.	νο	1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1	6.90
Manual of Simple Nursing Pro- cedures (15)	Reading to facilitate the training of nursing assistants; the nursing aide, orderely, male attendent, technician, or practical nursing student. PB	<b>\o</b>	W. 3. 38. 38. 39. 39. 39. 39. 39. 39. 39. 39. 39. 39	4.25
Medicines: Prescriptions and Over-the-Counter (6)	What the patient should know about his prescription medicines, plus safe use. Leaflet	9	Consumer Product Info.	Free
(3) Sand Drugs	Articles by experts on drugs. Advice and disadvantages of use of drugs and alcohol. HB	12	McGraw	4.5C
trition Nonsense and Sense	Exposes 12 common misconceptions; how to protect yourself against quackery. Leaflet	īV	Consumer Product Info.	Free
Patient-Centered Approaches to Hursing Procedures (15) Faye Abdellah	Provides a basis upon which patient-centered approaches of nursing can be utilized by the nurse educator, nurse practitioner, etc. H3	9	Macmillan	7.95

COPING SKILL Health

COPING SKILL Health

Approx. Unit	Cost	75	20.	2,50	5. 68	. 25	
Suggested	Surolier	Craning I. Bete	Chanring Iv. Bete	(i) (ii) (iii) (ii	John Day	Channing L. Bete	
Read-	Level.	<b>w</b>	۵	· In		ω	
Annotation and	Physical Format	A short, informal, practical presentation of hospital service and costs. Scripto	A short, informal, practical guide on how to become a physician and what they do. Scripto	Generously illustrated introduction to anatomy- bones, muscles, nerres, digestive and circulatory systems. HB	An essay of scientific information which explains how a person's eyes function. HB	A short, informal, practical presentation on how to reduce the chances of having an automobile accident.	
	Items	What Everyone Should Know Aboxe Hospitals (6)	What Everyone Should Know About Physicians (2)	Wonders of the Human Body (2) Anthony Ravielli	Your Eyes (3) Tiving Adler	Your Next Accident and How to Avoid It	

COPING SKILL Housing

			<u> </u>	
-		Kead:		Approx.
	on and	acility	Suggested	Unit
Items	Physical Forrat	Level	Supplier	Cost
All About House Wiring (2) Floyd Mix	Describes in easy larguage, how to install wiring in both new and existresidences. HB	v	Goodkeart-Willook	3.60
Ee Informed on Ewing a House (1)	Five-part series contains information on deciding on house buying. Leaflet	LV	der Readers Press	09.
Be Informed on Renting a House(4)	Information on determining the cost of shelter and legal responsibilities Leaflet	ux	Mew Readers Press	
Detter Homes & Gardens Decorations Ideas Under \$100	Bright and exciting ideas for decorating every room in the house. HB	īv.	Okarming L. Sete	. 25
Do Your Can Minor Home Repairs Frederick Bricker	Suggestions on how to epproach minor home repars with confidence. HB	ľV.	Editors & Engineers	J. 80
Dwelling House Construction(1) Dietz	Information and illustrations of numerous dwelling homes. HB	ις.'	42 47 47	12:50
Fell's Guide to Mobile Rome Living (5) Marien Oaks	Complete day-to-day details of mobile living for every kind of family. HB	9	Frederick Fell	5.95
Higson Home Builders Guide Higson	A comprehensive guide for the home builder. HB	72	Wash .	10.00
Home Buying Veteran	Useful home buying information for non-veteran as well as veteran, inspecting un old house, etc. PH	•	Consumer Product Info	Free.

COPING SKILL SECTION

		525.5		Figure 2.
	Annotation and	atility	Suggrater	Gait •
Items	Physical Fornat	701.83	Supplier	Cost
Home Furnishings (11)	Comprehendive home furnichingo auvice	င် မ	Continent abok	Ñ
House Construction: How to Reduce Costs	Guidelines for saving in house construction, mererials, and utilitien.		Contact Product Inc	
Ine House of Your Dreams	Comprehensive guidebook for buying, building, or remodeling a house. He	\3	in the second se	9,00
How to Build Pario Hoofs Sunset	Illustrations end informetion on constructing parts resis. Fa	9	:: :: ::	tr Cr id
How to Build Walks, Walls, and Patics (1)	Illustrations and instructions for building walks, walls, and patios.PB	w	ंगः	os ri
Hew to Buy a Home	A short, informal, practical presentation of the things to consider before buying a home. Scripto	ω	011 011 013 114 114 114 114 114 114 114 114 114 1	iv iv
Let's Remodel ItAEC's of Home Remodeling (2)	A short, informal, practical guide to planning and starting a home remodeling program. Scripto	a) v	10 10 10 10 10 10 10 10 10 10 10 10 10 1	, , , , , , , , , , , , , , , , , , ,
Margaret Drury	Current view of what has happened in the mobile home industry in the last few years. HB	)		3
Paint and Painting: Selection, Freparation and Application (2)	Comprehensive paint.	5	Consumer Product Info	9.

COPING SKILL Houning

	Annotation and Physical Format	Read- ability Level	Suggested Supplier	Approx. Unit
	Arrengement, location, and selection of fixtures and materials. FH	5,50	Consumer Product Info	
gud	Methods for the handyman about the home. HB	w		5.9.10 10.00
Your Home Against	Lists varieties of termites and other common pests, check for damage and control. Leaflet	u	Consumer Product Info	φι Φ Σι [ι.
	Various things to consider before remodeling and when not to remodel.	9	Consumer Product Info	ት፣ ያያ ብ
а Ноте	Comprehensive guide: to buy or rent, budgeting and shopping for a house.PH	9	Consumer Product Info	5.5
	Equipment required and methods for repairing home plumbing problems. PH	<u>د</u>	Consumer Product INio	.10
	Comprehensive guide for fixing small appliances, blankets, etc. HB	2	тлв	7.95
for Improving	A short, informal, practical check-list for home owners.	ω	Channing L. Bete	.25
This Wonderful World of Mobile Home Living (4)	Concise survey of assets of mobile home living.	9	Trail-R Club	3.95
		•	•	



COPING SKILL HELLING

Approx. Unit	Ost	3.75	e)	in (v)	φ Φ \$1 [4]	·
Sugrested	Supolier	Treil-R Club	Canning Lete	Channing I.	Consumer Product Info	
Read	Level.	w	· · ·	42.7	Ψ	
Annetation and	Physical Forgat	Compiled all the Answledge from long years of experience into one profusely illustrated book. HE	A short, informal, practical guide to maintaining electrical safety. Scripto	A short, informal, practical presentation on the importance of good plumbing and how to obtain it.	Information or choosing a real estate broker, locating a house, checklist for inspecting an clâ house, plus how to finance. PH	
	Items	Insiler Owner's Manual (3)	West Everyone Should Know About	What Everyone Should Know About Plumbing and Plumbing Contract- ors	Wise Home Buying	

PROJECT MATERIALS

COPING SKILL Insurance

Approx. Unit Cost		<del></del>
Suggested Supplier	seeders sees	
Read- ability Level	- <u>G</u>	·
Annotation and Physical Format	Five-rart social sec insurance,	
1+0.6	Be Informed on Social Security, Fersonal Insurance, and Pensions (7)	

COPING CKILL

Approx. Unit Cost	7.95	6.95	 85	5.95	4.95	5.25	8.95	5.95
Suggested Supplier	iawthorn	A.S. Barnes	American Tech. Soc.	Drake	Macmillan		Charles Scribner	McGraw
Read- ability Level	ور ب <u>غ</u> د	υ\	ıŊ	9	72	10	9	v
Annotation and Physical Format	Detailed, easy-to-understand instructions for everything from repairing damaged veneers to overhauling outdoor furniture.	An extracrdinarily easy-to-follow, yet fully detailed guide to a most practical housekold craft. HB	For the learner of the trade as well as professional mason. HB	Outstanding introduction book for the cabinet making trade.HB	Realistic ways to select and achieve your goals. HB	To assist the individual who wishes to find his place in the world of work, HB	Covers the restoration of all kinds of furniture. HB	Presents a detailed method for sell; ing by recognized of and mastery over sales problems.
Items	il About Antiquing and Restoring Furniture (3) Robert Berger	Anateur Cabinetmaking Vernon Albers	Brickleying Skill and Practice Ralph Dalzell	Capinet Making for Beginners Charles Hayward	Career Choices for the 70's (2)	Career Perpective: Your Choice of Work (2)	The Complete Book of Furniture Repair and Refinishing (3)	The Five Great Froblems of Salesmen Percy Whiting

COPLY CKILL Lobs

Items	Annotation and Physical Format	Read ability Level	Sugrested Supplier	Pprox. Umit Cost
The Forgotten Minority Ruth Holland	Discusses the history and way of life of the Am. tenant farmer andmigrant workers from early days to present.HE	$\frac{Gr}{6}$	Crowell-Collier	4.50
Garden Planning for the Small Property (5) Jack Kramer	How to plan the small property so that it is aesthetically pleasing. HB	9	Scribser's	6.95
Getting and Holding a Job (3) Bernard Schneider	Gives information about a variety of subjects from using the want ads to helpful hints about how to keep a job	ω	Frank E. Pichards	1.25
Green Thumb Book of Fruit and Vegetable Gardening (2) Abraham	Information and tips for the interested Eardener. HB	9	Prentice-Hall	7.95
Handbook for Vegetable Growers Edward Knott	Much of widely scattered information that relates to vegetable production. Note book	9	JonnWiley	7.50
HOw to Get a JOb and Keep It Dorothy Goble	Gives direct and practical assistance about preparation and locating jobs and keeping a job. WKB	17	Steck-Vaugin	. 88
How to Get Aleng on the Job (3) William Cooper	Presents in story form 35 different situations which may arise in holding a job. PH	ٿ.	Holt	2.08
How to Get a Better JOb (3)	Direct and honest approach to job counseling with stress on the importantance of personality skills. HB	ſ	American Tech. Soc.	2.95

COPING SKILL JOES

	Annotation and	Read	Sugrested	Approx. Unit
Items	نه	, [c. 3]	Supplier	Cost
How to Start Your Own Business On a Shoestring & Make Up to \$100,500 a Year (1) Tyler Hicks	Sten-by-step tips on how to start your own business and make a yearly income swell by leaps and bounds. HE	در در بری	11 a 11 + 00 14 u 90 1	7.95
How to Work with Concrete and Masonry Darrell Huff	Easy to understand instructions for working with concrete and masonry. HE	٧٥	Earrer - 20w	3.95
I Want a JOb (5) Margaret Hudson	Includes practical information and review on how to get and keep a job.PB	7	Frank E. Richards	1.25
A Job For You (4) Fhyllis Dubnick	Helpful guide for job getting and training. PH	īV	Steck-Vaughn	1.65
Jobs in Your Future Miriam Lee	Information on how to find and keep a job. PH	ľ	Scholastic	.75
Laboratory Aide (1)	Complete study guide for job and test training. PB	10	Arco	5.00
Making Things Grow Outdoors (2) Thalassa Cruso	Workable advice on planning, planting, and maintaining for a new garden. HB	9	Random	7.95
Paycheck, What Mike, Ralph and Lou Learned About Their Take Home Pay	Thorough explanation with exercises of the deduction taken from paychecks. PH	ſ.	Follett	2.19
The Repair & Reuphostering of Old Furniture Vernon Albers	Practical and easy-to-follow manual tells how to renovate old furniture.	<b>-</b>	A. S. Barnes	5.95

COPING SKILL Jobs

Items	Annotation and Physical Format	Read- ability Level	Suggested Supplier	unit Unit Cost
Resumes That Get JObs (2)	Designed to help one write an interview-getting resume. HB	627	्र १५८०	9
Salesmenship Earl Baer	Essential elements of professional salesmanship. HB	9	Notinav	8.95
Salesmanship: A Programmed Guide Lowell Anderson	Involves the reader in facing and solving actual sales problems. HE	0	Prentice-Hall	6.25
So You Want to Be a Nurse Alan Nourse	An over-all picture of nursing. HB	9	Harver-Row	4.99
Social Security and You (5)	Highlights of the social security act for employees and retirees. Scripto	· Ø	Channing L. Bete	.25
Soldering	Visual presentation for soldering. Transparency		Eye GAte House	2.10
Steppingstones to Profession- al Nursing (15) Kathryn Caffert	To help students grow and develop in professional effectiveness. HB	9	C.V. Mosby	9.50
They Work & Serve Knott	Stories of workers in eleven different jobs. PB	īV	Steck-Vaughn	1.76
What Is Arc Welding	Visual presentation to arc welding. Transparency		Eye Gate House	6.30

COPING SKILL JOBS

Approx. Unit Cost	2.16	3.99	i,			
Suggested Supplier	ole & Moble	Richards Rosen	Consumer Product Info			
nead- ability Level	6.9	. '^	: •			
Annotation and Physical Format	. ਨੀ ਵੜੋ	stage. PE Guidance of experts outline the needs one needs in the beauty business. HE	Who is eligible, amounts of payments, and how to apply for social security and Medicare benefits. PH	3-		
Items	Your Family and Your JOb (2) Angelica Cass	Your Future in the Beauty Business (4) Christine LeVathes	Your Social Security (3)			

COPING SKILL Relating to Others

Items	Annotation and Physical Format	Read. ability	Suggested Supplier	Approx. Unit Cost
ABC's of Public Relations		ည်	Charming in Bete	. 75
About Frayer (5)	Short, informal, practical presentation of the value of prayer. Scripto	<b>6</b> 0	Caenning i. Bete	.25
The Friends You Make (5)	Story in which relations between people is the primary consideration. Scripto	9	1.00 1.10 0.10 0.10 0.10 0.10 0.10 0.10	5.
Gims of Neverone (4) A. WacLean	Five men must go ashore to silence the guns whose continued existence might prolong the war and account for 1,000's more lives. PB	ω	Hertzberg	1.86.
HOw to Win Friends and Influende Pecule Dale Carnegie	Easy reading adaptation to help people find their way to friendship.	. 10	Kegraw	1.48
The Lilies of the Field William Barrett	Storyof an amiable southern Hegro and German nuns in building a church. HB	9	Doubleday	2.95
Love and the Facts of Life (3) Evelyn Duvall	Understanding guidance from the related easy problems of early boy-girl relations through marriage, HB	1	Associated Press	4.95
One God: The Ways We Worship Him (5)	Three sections: the Jewish Way, the Catholic Way, and the Protestant Way.	-	Lothrop	3.50



PROJECT MATERIALS

COPING SKILL Relating to Others

Approx. Unit Cost	.i 86	1.86	7.86	1.86	1.86	1.86	1.86	1.86
Suggested Supplier	Hertzberg	Hertzberg	Hertzberg	Hertzberg	Hertzberg	Hertzberg	Hertzberg	Hertzberg
Read- ability Level	Gr.	-	ľΛ	-3	9 .	9	9	ω
Annotation and Physical Format	Tells how it is with the long-haired kids from the wrong side of the tracks. PB	Story of a blind girl who falls in love with a Negro boy. PB	Magic and wonder of a girl and boy caught in the thrill of first love. FB	Inspiring story of Annie Sullivan, the courageous teacher of Helen Keller. PB	Troubled and alone, a sensitive young girl survives through the gift of love FB	Story of a pair of teerage sweethearts	Story of conflict and rebellion between slum kids and middle class kids. PB	Florence left her comfortable home to keep house for her brothers on an Alaskan Island. PB
Items	Outsiders (2) S. Hinton	Fatch of Blue E. Kata	Seventeenth Summer (6)	The Silent Storm (4) Warion Brown	Single Light M. Wojciechowska	Scmething Foolish, Something Gay G. Sire	That Was Then, This Is NOw (2) S. Hinton	Watch For a Tall White Sail (4)

PROJECT MATERIALS

# COPING SKILL Relating to Others

Approx. Unit Cost	رم ون ۱۱۷
Suggested Supplier	Meredith
Read- ability Level	ئ م
Annotation and Physical Format	Information on children's questions and on questions parents ask about their youngster's sexual growth. His
Items	What to Tell Your Child About Sex (7)

PROJECT MATERIALS

# COPING SKILL Relocation Skills

Items	Annotation and Physical Format	Read~ ability Level	Suggested Supplier	Approx. Unit Cost
Average Stopping Distance	Visual presentation on driving. Transparency	Б.	Eye Gate House	3.9%
Avoid Headlight Biandness	Visual presentation on driving. Transparency		Eye Gate House	3.95
Carburetor Circuits	Visual presentation on carburetor part of a car Transparency		Eye Gate Mouse	10. Q
Cloverleaf Interchange (3)	Visual presentation on driving procedure of such Transparency		Eye Gate House	2.40
Cyclists Ride Single File	Visual presentation of cycle riding. Transparecny		Eye date House	3.95
Entering and Leaving the Freeway (4)	Visual presentation of driving on the freeway Transparency		Eye Gate House	5.55
Ignition System	Visual presentation of the ignition system of a car Transparency		Eye Gate House	4.75
i Interstate Route Signs (5)	Visual presentation of traveling signs on the interstate Transparency		Ey <b>e</b> Gatė House	3.85



COPING SKILL FELEGATION SKILLS

Items	Annotation and Physical Format	Read- ability	Suggested Supplier	Unit Cost
of Tire Rotation (2)			esnom etab eyz	3.25
Cvertaking and Fassing (3)	Visual procedures for passing a car Transparency		Eye Gate House	3.95
Passing on Three Lane Highway (4)	Visual procedures for passing in three late traffic. Transparency		e cate of the cate	2.95
Proper Following Distance (2)	Visual presentation of how to follow a car. Transparency		Eye Gate House	3.00
Standard Alternator Assembly	Visual presentation of an alternator assembly. Transparency		Eye Gate House	3.75
and Tire Balancing	Visual presentation on wheel and tire balancing. Transparency		Eye Gate House	3.15

COPING SKILL Self

	ability Level	Suggested Supplier	Approx. Unit Cost
	o G	Putnam's	4.95
Fascinating and wondrous glimpses of the real world of human superstitions. HB	9		
Discusses the aptitudes required in 14 different categories of jobs. HB	9	McKay	5.95
A detailed, candid examination of witchcraft practices throughout the world.	<b>v</b>	Taplinger	4.50
Describes the feelings, thoughts, and experiences of an adolescent boy.	o,	Bantam	5.95
Being part of a team gives a boy's life purpose. PB	<b>1</b> /2-	McGraw	1.96
A black youth crashes through barriers of fear and custom set up by his own people. PB	_	Hertzberg	1.86
Final novel in a trio of Ken McLaugh- lin, the horses, and a girl. PB	9	liertzbelg	1.86
A teenage boy who -moves from Alabama to a new home in Harlem. PB	9	Hertzbei <sub>6.</sub>	1.86
	Amotation and Physical Format  A fully documented account of every aspect of the occult field today. HB Fascinating and wondrous glimpses of the real world of human superstitions.  HB Discusses the aptitudes required in l¼ dirferent categories of jobs. HB witchcraft practices throughout the world.  Describes the feelings, thoughts, and experiences of an adolescent boy.  HB Being part of a team gives a boy's life purpose. PB Thal novel in a trio of Ken McLaugh- lin, the horses, and a girl. PB A teenage boy who -moves from Alabama to a new home in Harlem. PB	Amotation and Physical Format  documented account of every of the occult field today. HB cing and wondrous glimpses of l world of human superstitions.  Esthe aptitudes required in erent categories of jobs. HB ed, candid examination of aft practices throughout the aft practices throughout the stress of an adolescent boy.  art of a team gives a boy's rpose. PB youth crashes through barriers ple. PB ovel in a trio of Ken McLaugh- e horses, and a girl. PB ge boy who -moves from Alabama whome in Harlem. PB	dr Gr Putnam 6 McKay 6 McKay 7 Hertzk 6 Netrzk 7 Hertzk 6 Netrzk 6 Netrzk

COPING SKILL Sel

. •	Annotation and	Kead  ability	Sugrested	Approx.
Items	t	Level	Supolier'	Cost
Haunted Summer (2) H. Jordan	A girl's involvement in a hit-and-run accident. PB	7	Hertzberg	1.86
Highpockets (4) J. Tunis	Story of a Dodger ball player to whom a batting average was more important than the team. HB	.†	Morrow	3.25
How to Understand Yourself and Others (3)	Short informal guide to personality development. Scripto	ω	Channing L. Bete	. 25
I Always Wanted to Be Somebody A. Gibson	Famous tennis champion gives her own account of her rise from the streets of Harlem. PB	ω	Hertzberg	1.86
I'm OKYou're OK (2) Thomas Harris	Fresh, sensible, popular approach to the problems that every human being faces every day in relation to himself and others. HB	<u> </u>	Harper-Row	5.95
The Inn of the 6th Happiness A. Burgess	True story of a courageous English girl who defied the whole Japanese Army. PB	9	Hertzoerg	1.86
Junior Miss (2) 5. Benson	Girl, under thirteen, tackles the joys and heartaches of growing up. PB	ľ	Hertzberg	1.86
Karen M. Killilea	Triumph in battle against cerebral palsy. PB	9	Hertzberg	1.86
McCall's Guide to Teen-age Beauty and Glamour B. Keiffer	How to create an exciting new"you".	9	McCall's	4.95

COPING SKILL Self

Items	Annotation and Physical Format	Read ability Level	Suggested Supplier	Approx. Unit Cost
History of Unnatural	A sound basis for making up your own mind about the reality of unworldly creatures. HB	Gr 6	KcCall	4.95
at the Top	Young man's search for meaningful values. PB	9	Hertzberg	1.86
	Tragic death shakes two teenagers out of their unreal world.	<u>~</u>	Hertzberg	1.86
	All aspects of parapsychology are discussed. HB	<u>-</u>	Putnam's	7.95
The Psychic of Surerstition (1)	Critical review of the literature on superstition. HB	<b>-</b>	Penguin	6.95
Psychic Perception: The Magic of Extrasensory Power J. Murphy	Show how to use the extraordinary power of extrasensory perception.HB	<u>-</u>	Prentice-Hall	6.95
-	City boy's need for freedom, space and privacy leads family on a fright-ful chase. PB	ľV.	Hertzberg	1.86
(2)	Self understanding through psychology and religion. PB	9	Abingdon	2.25
STory of Phyllis Wheatly S. Graham	Story of Afro-American poet of Revolutionary War days. PB	9	Hertzberg	1.86
_	-	***		

COPING SKILL Self

Approx. Unit Cost	4.95	1.86	1.86	5.95	1.86	7.75		
Suggested Supplier	Thomas Welson	He <b>r</b> tzberg	::extzberg	Соиага	Hertzberg	University of Chicago		
Read- ability Level	8	<b>-</b>	<u>-</u>	9	9	<b>-</b>		
Annotation and Physical Format	Research has produced this unique study of superstition. HB	Liese wanted popularity until whe found out what it meant and what it cost. PB	Young girl comes of age in the squador and poverty of the Brooklyn slums. PB	A lively and informative exploration of what it means to be a witch. HB	Burgeoning maturity and a summer romance cause conflict in the life of a sensitive teenage girl. PB	Gives historical background of magic and witchcraft.		
Items	Superstition (2) W. Willard	Treasure Your Love L. Klipsch	Tree Grows in Brooklyn (3) B. Smith	What Witches Do S. Farrar	Where Does the Summer Go E. Gordon	The World of the Witches (4)		

COPING SKILL Tracsportation

Angrox.	Unit	Cost	6.95	5.95	n fo	. 25	. 20	12.95	1.86	5.95
	Suggested	Sup <sub>2</sub> lier	Arso	Jutton	Consumer Product Info	Canning L. Bete	Consumer Froduct INfo	Prentice-Hall	Hertzberg	Drake
Road.	ability	Level	62.	Q	Vo	ω	9	v	5	9
	Annotation and	Physical Format	Fully illustrated guide to automobile repairs and adjustments. HE	Set of five books on owning a car. PB	Fact sheet on "tire mixing" and do's and don'ts of choosing replacement tires. Leaflet	Short, informal guide to driving on different types of roads. Scripto	Hazards of minibikes use and recommendation for supervision and safe recreation. PH	Complete step-by-step details for mastery of every skill need on autobody repairs and refinishing. HB	Laugh-out-loud saga of the fierce war waged by pushcart peddlers and the city's children against the mencing bully trucks. PH	Comprehensive details for motor vehicle mechanics. HB
		Itens	Auto Repairs You Can Wake (3) P. Weissler	Car Owner's Take Along Library Popular Science (10)	The Hazards of "Mixing" Tires Types (1)	Know Your Roads (2)	Minibikes (1)	The Principles of Autobody Repairs and Repainting (1)	Pushcart War J. Merrill	Questions & Answers for Motor Vehicle Mechanics (2) R. Brooks

# COPING SKILL Transportation

Amerox. Unit Cost	5.32	.25	
Suggested Supplier	KcKnight	Channing I. Bete	
Read- abilicy Level	ž 9	φ	
Annotation and Physical Format	For use of anyone desiring to understanding the basic elements of the product allied to it. HB	Short informal guide to being a good cyclist. Scripto	
Itens	Unlerstanding Your Car (2) S. Seeler	What Everyone Should Know About	

		50.03		
Itens	Anotation and Physical Pormat	ability Icno	Suggested Surelier	Jait Unit
		70007		2000
About Cargo Ships (3) Welvin Unl	Illustrations and explanations about cargo ships. HB	age .	Welmont	3.25
Across the Years (13) E. Loring	Thrilling tale of intrigue, adventure and romance. PB	9	E of the control of t	. 75
Adventure in the Snow (1) G.R. Crosher	Teenage fun is cut short by two accident victims. PB	(V)	Fearon	1.25
Adventures of Tom Sawyer (9)	Based on reminiscences of author's boyhood in MIssouri. HB	۲	Doubleday	2.95
•Airport (12) A. Hailey	Drama of the men and women who daily hold thousands of lives in their hands PB & HB	٧ :	Doublea <b>ay</b> Bertam	5.95
Airs Above the Ground (11)	Leaps and dancing steps made by the white Lipizzan stallion of the Spanish Riding School. FB	9	Fawcett	:95
All About Mountains and Mountainering A. T. White	Story of the world's great ranges and the men who met their challenges. HB	٧.	Random	3.87
All About Our 50 States (6) N. Roman	Intriguing facts, and useful information about each state of the Union.	4	Random	3.87
All About Us (3) E. Evans	Story of people, their beginnings, their wanderings over the earth and the characteristics of them. HB	м	Capitol Hill Press	3.95

				>0.00
	Annotation and	ability	Suggested	Unit
Itens	t.	Level	Supplier	Cost
All Creatures Great & Smail J. Herriot	Book shines with humor, pathos, supert tale-telling. HB	g v	St. Martin's	7.95
All Through the Hight (14) G.L. Hill	Faith and good works is the theme of this appealing story. HB	۲	Grossett & Dunlap	2.95
Amahl ang the light Visitors G.C. Menotra	Story of a crippled shepherd boy who entertained the wise men on their way to Bethlehem. HB	-1	Meason	3.75
The American Indian Story (2) M. McNeer	Text and picture survey of the North American Continent connected by the study of the Indian of the Heartland. HB	in.	Ariel Books	5.95
American Tall Tales (8) A. Stoutenburg	Tall tales of Paul Bunyan, Fecos Bill, John Henry, etc. HB	9	Viking	3.50
1-31 1-31	Short biographical sketches of each President's wife or office-hostess are written in simple style. HB	•	Lerner	3.95
Andromeda Stran (0) N. Cricaton	Recounts a terrifying scientific crisis in the United States. HB	6	Knopf	5.95
Andy and the Lion (15) J. Daugherty	Picture book about a bright day when Andy went to the library to get a book about lions. HB	N	Viking	3.37
Angelita Nobody (5) L. Swinburne	Upset by boyfriend and parents, Angelita, daughter of Negro mother and Italian father, runs away. PB	<b>м</b>	McGraw	1.96



COPING SKILL Leisure

Items	Annotation and Frysical Format	Read ability Level	Suggested Supplier	Approx. Unit Cost
Arimal Farm (3) G. Orwell	Stinging, allegorical satire directed at Communism and its ramifications.	3r 7	Harcourt	3.75
Animal Heroes (3) E. Seton	Unforgettable stories of courage and loyalty by a masterteller of true animal tales. FB	ľ	Hertzberg	1.86
Anything Can Happen G. Papashfily	The humorous, easy-to-read adventures of Eussian immigrant in the U.S. HB	ľ	Harper Row	3.95
April Gold (14)	A gentle young girl protected by position and wealth. FB	9	Bertam	.75
April Morning (5) H. Fast	A Revolutionary War story which depicts a day in Adam Cooper's life.	0	Noble	3.50
Ariel Custer (14)	Love story with a truly unusual plot.	<u>د</u>	Grossett & Dunlap	2.95
The Arizona Clan Zane Grey	In the Tonto Basin, land of feud and Arizona, love story and crime.	ľ.	Grossett & Dumlap	2.50
ARound the Town (5)	Three short stories. PB	α .	า คลา เม	1.25
Around the World in 80 Days (2)	Author's fertile imagination has fashioned a literary classic since 1870. PB	∞	Hertzberg	1.86

Month by Month

		Read ability Level	Suggested Supylier	Approx. Unit Cost
Around the World With Larwin M. Selsam	in story form takes the reader around the world with Darwin. HB	7 7	Harper Row	3.79
Art Arfons Fastest Man on Wheels Katz	Story of a man skilled enough to build his own high-speed cars and brave enough to race them. PB	<i>د</i>	McGraw	1.72
Arthur Ashe-Tennis Crampion (1) L. Robinson	Started playing tennis at six years, won U.S. Open. PB	۲۵ .	Hertaberg	1.86
As Long As I Live (13) E. Loring	Political rivalry and mysterious intrigue threaten a lovely young girls blossoming dream or romance. PB	<b>v</b>	Bantam	. 75
The Assassin (2) E. Anthony	Novel of high-voltage suspense and romance. HB	'n	Coward	5.95
Assignment in Brittany (5) H. MacInnes	Exceptional suspense story-telling. PB	9	Fawcett	
Assignment: Suspense H. MacInnes	Reprint of three novels of intrigue set in the period of Nazi terror. HB	φ .	Harcourt	8.75
AT Your Own Risk L. Tront	An anthology of short stories. PB	9	ној	1.84
Automobiles: HOw Tney Work (1)	Book on autos and how they operate with many illustrated photographs.HB	-	Putmen	2.86
Ax (5)	Detective story. PB	<b>-</b>	McGraw	1.72

Approx. Unit Cost		3.95	2.69	7.95	۲.	3,95	77	8.95	5.	2.95
Suggested Supplier	Hertzberg	University of ID	Grossett & Dunlap	ಕ ರ ಭ ಭ	Bantam	Dodd	Santam	Morrow	Bant am	Harper Row
Read- ability Level	tr\	S	li\	<u>د</u>	9	ır.	۱۵	9	, \p	ī.
Annotation and Physical Format	Courageous boy sets out to clime an unconquerable Cwiss Mt. PE	Story of a Mexican boy and a journey.	Detailed illustrations intended to help the beginner of basketball. HB	A collection of 50 of his master- oreform, s best whittling projects.	Sallant secret service officer finds nimself married to another man's bride	rs ) Talid source of information for young- er players. HB	Unforgettable story of danger, romance and girl's gallant courage. PB	Evidence reveals the history found- ations of Old and New Testament. EB	Exciting western novel of brutal conquest. PB	How undersea volcuno became a green und pleasunt inland. HB
Itens	Banner in the Sky	Barrio Boy	Paskethell Files in Fictures (17)	Er Hunt's Big Book of Whitt- ling (6)	The Best Man (13) G. L. Hill	Better Basketball for Scrs (18	Beyond the Sound of Suns (15) E. Loring	The Bible as History (2)	The Big Pasture, (4)	Birth of an Island

teus	Annotation and Raysical Format	Reed. ability Tevel	Suggested Supolier	Approx. Unit Cost
<b></b>	on, first Black	الخ	Fawcett	.75
	world of sports. PB	, u	University of Meb.	1.50
	PB rg	· v	in purt tage	. 75
<u> </u>		· •	e.i.l	7.95
	na their great			
(1) seas	Enjoyable book on chess for the chess player, as well as the non-chess player. PB	·	Bantan	1.95
Submarine (5)	Visiting a submarine in port two children find a man with a bomb. PB	αı	Fearon	1.25
8 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	Gives beginning readers a deep undersstanding of story behind the White	r.	йо <u>т</u> t	မှ လ
	Story of how author and her husband, warden of Kenya game preserve found a baby lion. HB	'n	Fantheon	4.95
Boys hook of Great Detective STories (9)	Eight great detective stories. PB	9	Hertzberg	1.86

COPING CMILL Leisure

Approx. Init	\0 c1	10. 13.	a) t ni	12.	i.	.95	0) n/	.95	 50.	.75
Suggressed	#0 \$1 \$2 \$2 \$4 \$4 \$4 \$4 \$4 \$4 \$4 \$4 \$4 \$4 \$4 \$4 \$4	**************************************	@ r1	ψ) () • 1;	; • • • • • • • • • • • • • • • • • • •	<b>υ</b> :: «ξ	(f)	Ace.	2-ntem	Bentam
andlity Jevel	1	<b>t</b> -	(I)	NO.	\c)	S	<b>\</b> D	۱۵	۱۵	<b>v</b>
Anotation and Physical Format	Many super sleuths appear- Hercule Toirct, Jord Peter Wimsey and Bulliton Journond. FB	Satirical novel describing s scienti-	An enthology of relevant reading selections. PB	Metery of a girl and death. FE	Stany of a young preacher's daughter	Story of brief and exciting courtship and bewildering marriage. PB	Strong, vivid novel of the Harmonis.	An eerie and sinister atmosphere of an accident or murder? PB	An Indian history of the American West. PB	On a country estate a young and troubled girl breaks through tradition. PB
Items	Boy's Second Book of Great Jeteralive Stories (9)		Presking Loose (3) J. Olsen	Eride by Candlelight  J. Eden	The Bride of Gaylord Hall (4)	Bridge of Fear (11) D. Eden	Bright Feather (3)	The Brooding Lake (14)	Bury Av Heart at Wounded Knee D. Brown	By Way of the Silverthorns (13)

	Anrotation and Physical Format	Read ability Level	Suggested Supplier	Apprex. Unit Cost
the Wild (2)	Story of Buck, a dog, half St. Bernard half shepherd. HB		Nogran	2.50
	Irish veteran of blocdy battles and gun shots follows river of gold to face his destiny. PB	v	म ११ ११	.75
42 54 60 97 111 54	lystery, romance and danger. PB	9	11 7 7 7 8 8 8 1	.75
of the Flanter: The Foundation Fire	How Smalls became first commanding Wegro officer in the Union Mavy. PB	5	64 20, 64 20, 44 21, 44	1.86
30 HO	A Hebrez legend. HB	ſ	Pantheon	3.25
Castle of Ctranto (3)	A series of catastrophes ghostly interventions, revelations of identity and exciting contests. HB	٠ •	Oxforā	1.25
(6)	Teenagers play detective in the woods and field to foil the getaway of an escaped convict and his accomplice FB	N	Fearon	1.25
	Terror salanged to gigantic proportion and the whispering voice on the telephone. Pb	V	Ace	.95



	and	read shility	ত	Approx.
***************************************	Physical Format	Level	Surviller	Cost
Mater	Mysterious return of a last love. FB 5	۲۰ در ۲۰	Bartem	11.7 1
Story Zulu n	ory of the chief who founded the 6 fu nation. HB	9	Ozforá	ရှိ ရှင်
Mystery affair.	y of murder and bewildering 5	· · · · ·		• 75
Two tr FB	o track romance of a working girl. 6	\o	11 12 13 14 15 16 17 18 18 18 18 18 18 18 18 18 18 18 18 18	. 75
"What brough	"What were the fiery charicts that brought 'gods' to the Earth?"	\Q	Bantam	1.25
Portray Regency fully.	s the flavor and cant of England knowingly and delight-PB	9	Eantam	.95
Moving boy 's ball.	story of a Latin American struggle to make good in base- PB	9	hertzberg	1.86
Puerto live vi seen.	Rican boy comes to New York to th the father he has never FB	۲	McGraw	1.96
Baffling, PB	brilliant, shocking thriller.	9	BAntam	.95
	<b>-</b>	-		

I ter.s	Annotation and Physical Format	Read. ability Level	Suggested Supplier	Approx. Unit Cost
Respons (2)	The weapon Gordon Parks uses photo- graphy to triumph over poverty. PB	Gr 6	Noble	. 75
Decorations for You 5)	Two part book first part is devoted to decoration for the Christmas tree. HE	. 🕠	Lippinectt	६५.4
(3) sngm(3)	Highly illustrated story of the life of Columbus. HE	†	Gerrard	2.79
(†)	Twenty funny stories to make you chuckle and laugh and guffaw. PB	u٦	Hertzberg Hertzberg	1.86
	An anthology of short stories of life in modern urban society. PB	9	H01t	1.36
	Lyrical combination of text and pictures. HB	N	Bobbs-Werrill	70.4
Silabee Wrsterr (T)	Two boys encounter with a gang of counterfeiters. PB	CV	ಗೆ ಕ್ರಮ on	1.25
Apauce Warrior & (2)	Dramatic and readable account of an Apache chief of the Southwest. HB	††	McGraw	3.00
	-			

Approx. Unit Cost	.95	-95	3.95	2.75	.75	1.00	.1.00	6.95
Suggested Supplier	Bantam	Bantam	World	Holt	Bentam	Bantam	Bantam	Harper Row
Read- ability Level	92	9	<b>\</b> 0	ľ	9	9	9	<b>v</b>
Annotation and Physical Format	Murder, robbery, assassination, espionage, a dead mystery man leaves	A surer-dooper spy story of beautiful Mata Haris. PB	Describes the working method and production enterprises by which the eszly finition forged the economy of the lew world. HB	Illustrated account of the daily lives and customs of the colonists.HB	Dilema of a girl bringing herself to love. PB	Everything you need to know to know to make your pet happy, healthy, and affectionate. PB	Used by hundred of thousands of dog caners, covers every phase of puppy and icg care. PB	All about fresh water bass and how to catch them. HB
Iteris	A Coffin for Dimitrios (4) E. Ambler	Colonel Sun (3) R. Markham	Colonial Craftsmen and the Beginning of American Industry E. Tunis	Serguier	Coming Through the Rye (13)	The Common Sense Book of Kitten and Jur Care (2)	The Common Sense Book of Pupry and Dury Care (2)	Complete Book of Bass Fishing (3) G. Gresham



Approx. Unit	6.95	1,95	4.95	.95	56.	1.86	9.95	6.95
Suggested Supplier	Macmillan	Doubleday	Little, Brown	Bantam	Bantem	Hertzberg		Hearst
Read- ability Level	9	ľ	۲۷ .	9	φ	<b>t</b> -	9	10
Annotation and Physical Format	Shows how, where and when to hunt on the entire continent of North America.	Contains a total of sixty stories, thirteen of them gathered from works of non-fiction. HB	Leader of a teenage gang feels if te can purchase a gun, he will be cool	Corel of William, Duke of Mormandy, and the woman whose heart was fierce as his own. PB	Captivating romance with breath-taking spirit of 18th century England. PB	Teenage misfit is faced with jail. PB	An invitation to make something that bears your hallmark and yours alone.	Projects which require no special skill, and little of your time. HB
Itens	The Complete Suide to Hunting A. Cone (4)	Complete Short Stories of Mark M. Twain (4)	The Cool World (6)	The Conqueror (9) G. Reyer	The Convenient Marriage (8)	Count We Gone (3) A. Johnson	Crafts for Today's Schools (1)	Crenting with Cattails, Conesure Fods D. Aldrich

Items	Annotation and Physical Format	Read- ability Level	Suggested Supplier	Approx. Unit Cost
Greative Crafts (2) A. G. Turner	Imaginative and practical projects for people of every age. HB	Gr 6	Viking	7.95
Creative Light Wood Carving J. Matthews	An unlimited selection of subjects to carve. HB	9		3.95
Crown for Gina (2) H. Coleman	Gina faces a choice between a wealthy socialite and a hometown boy. PB	<u></u>	Hertzberg	1.86
Dandelion Wire (3) R. Bradbury	Story of a boy's development during his 12th summer. PB	.9	Bantam	9.
Daniel Boome's Story (4)	Story of Daniel Boone coming to KY. HB	<i>A</i>	Harcourt	2.95
Dark Setanic (4) M. Bradley	The promise of death that resulted in a nightmare of terror. PB	v	Berkley	.75
Dark Sea-Running L. Swinburne	Exciting story of high adventure on a tanker in WW II. PB	2	McGraw	1.72
The Dark Shore (4) S. Howatch	Mystery of accidents. HB	9	Stein & Day	6.95
The Jark Tunnel (6) R. MacDonald	Detective story with accent of Raymond Chandler. PB	9	BAntam	.95
Dawn's Early Light (5) E. Thane	Human story behind our first war of liberty. HB	<b>™</b>	Hawthorn	5.95
•	-	-	<b>-</b>	

Itens	Annotation and Physical Pormat	Read.ability	Suggested Supplier	Apprex. Unit
Dear & Glorious Physician (1)	Story of St. Luke, man who grew to manhood in household of Roman governor	l .	Bantam	1.50
Dearly Beloved (4)	poverty. PB  Wightmare of suspicion and hate, truth		Bintam	9.
	+0	9	Arollo	2.95
Devil's Cub (3)	Thrilling romantic novel of deception	V	Bantam	.95
Diary of a Mad Housewife (2)	뛾	9	3Antam	. 95
The Disny of a Young Girl (3)	ke an	\0	Rendom	5.50
Do Butler Burgle Banks (7) P.G. Woushouse	hid from the Sestapo. HB Gloricus browhana chiefly involving a symmathetic and handsome young	9	Simon & Schuster	4.50
Do Not Fold, Spindle or Mutilate	Tycoon, dB e Story of a non-emistent girl, PB	9	Berkley.	.75
(2) D. Disney <u>Or. No</u> (3)	Legendary James Bond, agent 007 agent,	4	Macmillan	3.95
I. Fleming	becomes involves with Dr. No while only vacation. HR	_		

Items	Annotation and Physical Format	Read.ability Level	Suggested Supplier	Approx. Unit Cost
Dr. Strangelove (2) P. George	A nightmare comedy. PB	Gr 6	Bantar.	.95
Dog Wno Wouldn't Be F. Mowat	Adventures of a Mutt. PB	9	Hertzberg	1.86
Dolls to Make for Fun and Profit E. Ackley	Tells simply and exactly how to make dolls. HB	۲V	Lippincott	6.95
Door inte Terror (7) J. Coulson	Wystery of the cld mansion on Marteau Island. PB	<b>J</b>	Berkley	• 75
The Double Image (6)	Tale of intrigue that builds to a hair-raising climax. PB	9	Fawcett	.95
The Drowning Fool (7) R. MacConsid	Westery in the Los Angeles suburbs. PB	9	Bantam	• 95
Duluth Mengaose J. Scott	True story of a mongeose condemned in the Duluth Zoo. PB	9	Hertzberg	1.86
THe Dwelling Place (2)	Vigorous Gothic narrative. HB	9	Bobbs-Merrill	6.95
838 Ways to Amuse a Child (3) J. Johnson	Crafts, hobbies and creative ideas for the child from six to twelve. HB	9	Harper Row	3.95
Eighth Moon Sansan	True story of a young girl's life in Communist China. PB	2	Hertzberg	1.86

Itens	Annotation and Physical Format	Read ability Level	Suggested Supplier	Approx. Unit Cost
Eleanor Roosevelt, Courageous Girl (6) A. Weil	Story written about Eleanor Roosevelt's childhood. HB	e Gr 5	Bobbs-Merrill	2.25
Elementary Creative Bullotin Boards (1) J. Hornick	Ready-to-use board ideas. PE	٧.	Scholastic	1.75
The Enduring Hills (13)	Boyhood's dream of how to get away from the land. PB	v	Fawcett	.95
Enter a Murderer (4) N. Marsh	Detective story with Inspector Roderick Alleyn. PB	9	Berkley	.95
Ester (4) W. Lofts	Beautiful novel of cne of the Old Testament's heroines. PB	v	Bantam	. 15
Everyday Machines and How They Work	Explains workings of all kinds of household machines and devices that make life easier. HB	ľ	McGraw	3.83
Fubles from Aeson (9)	Modern idiom, slang, and puns used with good effect. HB	9 .	Oxford	9.00
Face of Danger	True stories and report adapted from Life Magazine. HB	<u>د</u> .	General Learning	1.05
Fail-Safe (5) E. Burdick	By mechanical failure six U.S. Atomic bombers hurled to Russia. PB	6	Hertzberg	1.86
	<del>-</del>			

ed Unit		. 75	. 95	.75	3.50	3.95	L.		4.50		
Suggested Supplier	Berkley	Bantam	Ace	Berkley	Dođã	Lerner	17. 5. 5.	אַ אַרוויס מידי	Scribner	Scribner Bobbs-Merrill	Scribner Bobbs-Merrill Morrow
Read ability Level	Gr 6	9	, 60	9	9	9	V	)	9	· · · · ·	
Annotation and Physical Format	Surerstitions and fears of a quiet Cornish town. PB	Beautiful girl in an organized dilemna. PB	Shadows from e murderous past hid the secret of Loran's identity. PB	Story of an uncle's death with the help of the family. PB	An intelligable biographical account of prominent black sportsmen. HB	Photographs and overviews of 14 famous spies. HB	Girl starts afresh in New Zealand. PB	-	Story of WW I . HB	of WW I. of love and	of WW I. HB of love and cruelty, of agedy. HB ge boy-girl relationship.
Items	Fair Kilmeny V. Black	Fair Tomorrow (13) E. Loring	Falcon's Shadow A. Maybury	Family Skelton (9) D.W. Disney	Famous Negro Athletes A. Bontemps	Famous Spies (4) F. Surge	Farewell to a Valley	L. Belvedere	L. Belvedere A Farewell to Arms (4) E. Hemingway	L. Belvedere A Farewell to Arms (4) E. Hemingway Feathers in the Fire (2) C. Cookson	L. Belvedere  A Farewell to Arms (4)  E. Hemingway  Feathers in the Fire (2)  C. Cookson  Fifteen (4)  B. Cleary

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Items	Annotation and Physical Format	Read- ability Level	Suggested Supplier	Approx. Unit Cost
The Final Diagnosis (7) A. Hailey	Fasinating story of a great hospital.	9	Bantam	1.25
Find a Victim (6) R. MacDonald	Murder epidemic in Las Cruces. PB	9	Bantam	.95
<u>Fiona</u> C. Gaskin	Story of a governess to her young cousin and the hatred of their black slaves. HB	vo	Doubleday	5.95
The Fire On the First Floor (3) G.R. Crosher	Three brave teenagers plunge into a buring apartment house to rescue the people inside. PB	N	Fearon	1.25
The First Book of American History (4)	Authoritative illustrated history of America through WW II. HB	<b>v</b>	Watts	2.25
The First Book of Basketball (19) D. Schiffer	Erief overall account of basketball.	ľ	Watts	3.75
The First Book of Bridges C. Feet	Basic principles and structure of the different types of bridges. HB	<b>4</b>	Watts	1.95
The First Book of Jazz L. Hughes	Absorbing history of jazz. HB	<u></u>	Watts	2.65
The First Book of Measurement HB S. Epstein	Introduction to measurement and description of the system. HB	4	Watts	2.65

Approx. Unit Cost	2.65	.35	.75	2.52	.95	1.86	2.92	.75	.75	1.86
Suggested Supplier	Watts	New Readers Press	Bantam	Coward	Bantam	Hertzberg	Ritchie	Berkley	Bantam	Hertzberg
Read- ability Level	S S	١٢	9	m	· 6	<b>-</b>	9	9	9	r.
Annotation and Physical Format	Straight-forward history with helpful visual aids. HB	Two German children learn the reason for the Christmas tree. PB	Blazing story of the first of the great gun fighters. PB	IMformation on various kinds of fish.	Rich bawdy novel of a carnival queen, and a common prostitute. PB	Roaring engines and burning rubber The thrill of the track. PB	Fictional adventure tale of how a rescue squad saved Dry Creek. HB	Romance story. PB	Romance mixed with danger for a lovely young heiress. PB	Over 80 photos on the spot in a famous animal family sequel. PB
Itens	The First Book of World War II (5)	The First Christmas Tree (7) G. Bowman	The First Fast Draw (4)	First Fish (3)	Flamingo Road R. Wilder	Flat Out (2) W.E. Butterworth	Flood at Dry Creek	A Football in the Mist	Forever and a Day (14) E. Loring	Forever Free (3)

7		Read ability	Suggested	Approx. Unit
	rnysical rormat	Level	Jarredne.	1500 -
	A black man and a full-blooded Apache Indian fought the last, bloody battle of the Old West. PB	Gr 6	Bentam	• 75
	Clear historical account of the most important black people in Old America.		Zenith	2.95
	Traveling search of Annabelle trying to find the answer to her heart's problem. HB	v	Morrow	3.95
A. Bontemps A. Bontemps A. Bontemps	Story of Frederick Douglass as a slave, fighter and freeman. HB	'n	Knopf	4.59
	Story of his journey to freedom on a captured Confederate gunboat. HB	Ŋ	Prentice-Hall	4.75
	Tale which is exciting, provocative, and intensely human. PB	9	Fawcett	.95
	Focuses on those African nations which have achieved independence. HB	9	Harcourt	4.50
	A reading text for subject-matter area reading. HB	ľV	Harper Row	81. ग
From Where the Sun Now Stands (3)	Story of the bloody, fateful campaign for the struggle for land. PB	9	BAntam	.75

Items	Annotation and Physical Format	Read- ability Level	Suggested Supolier	Approx. Unit Cost
Fun-time Puppets (4) C. Rasmussen	Simple directions for construction and use of puppets. HB	Gr 5	Cnildren's Press	3.00
Funeral in Berlin (2) L. Deighton	Dazzling display of intelligence agents at work. PB	9 .	Berkley	1.25
The Funny Bone (3)	Collection of stories for light entertainment. PB	 	Иобгеи	1.72
Future Shock (2) A. Toffler	Vividly describes the emerging super- industrialtomorrowsall of them temporary. PB	-	Bantam	1.95
The Galton Case (7) R. MacDonald	Adventurous search for a missing heir. PB	9	BAntam	.95
Gardening Without Work (2) R. Stout	Four steps to supply family with fresh fruits and vegetables. HB	9	Devin-Adair	4.95
Gay Courage (14)	Minister's daughter finds romance with an irresponsible playboy. PB	2	Bentam	.75
George W. Carrer (4)	High interest-low vocabulary present- ing life of George W. Carver. HB	ო	Garrard	2.59
The Geography of the Bible (2) D. Baly	Complete story of the physical factors of the Holy Land. HB	9	Harper	8.59
Gerchime, His Own STory Apache Chief Geronimo	Geronimo's extraordinary autobiography. HB	-	Dutton	6.95

Approx. Unit Cost	1.86	2.95	.75	. 95	4.95	1.25	07.	.i.
Suggested Supplier	Hertzberg	Pantheon	Bantam	Bentam	Noble	Bantam	Popular	HOlt
Read- ability Level	g g	9	9	9	9	<b>-</b> -	· rv	ਰ
Annotation and Physical Format	Girl detective tangle with deserted house and a musical ghost. PB	Girl's vacation with meditation by the sea. HE	Thrilling summer in Maine of mystery, danger and glowing romance for Melisa.	FB Beautiful girl raised in seclusion as wealthy and suddenly forced rom the setting. PB	Account of a proud man's development as an athlete and a Negro. HB	Intrigues and fascinates with bold theories and speculations about mysterious "visitors" from outer space. PB	Contains interesting characters from the days of California gold rush and in American literature. PB	Numerous cartoon stories of Schulz characters, featuring Charlie Brown. PB
Items	The Ghost Wore White B. Allen	Gift From the Sea (3) A.M. Lindbergh	Give Me One Summer (13) E. Loring	The Glass Virgin (2)	Go Up For Glory (10) B. Russell	Space Selecte	S. Harte	Good Ol'Charlie, Brown (16) C. Schulz

Items	Annotation and Physical Format	Read ability Level	Suggested Supolier	Approx. Unit Cost
Goodbye, Mr. Chins (2) J. Hilton	School master plays vital role in lives of generations of English boys. PB	L Gr	Hertzberg	1.86
Grandmother and I H. Buckley	Stresses warm relationship between the oldest and youngest ones in the family. HB	CJ	Lothrop	4.14
The Grapes of Wrath (1)	Family characters and happening of a family moving West told in rich narrative that moves the reader. HB	_	Viking	6.00
The Great Auto Race W.V. Carlsen	Hilarious, unbelievable, but true story of the most grueling road class of all time. PB		Starline Magazine	.50
Great Detectives (2)	True sketches of real-life detectives and the methods they use in solving their cases. PH	<b>6</b> 0	Hertzberg	1.86
Great Moments in American History (4) G. Parker	Brief stories of happenings and American History. HB	. <del>1</del>	Follett	2.36
Great Rulens of the African Past	Stories of shifting borders, religious conflicts, foreign domination and of five great African men. HB	9	Zeni th	3.75
Greek Wedding G. Hodge	Tale of conflict, love and pride set in early 19th century. PB	9	Fawcett	.95

Itens	Annotation and Physical Format	Read- ability Level	Suggested Supplier	Approx. Unit Cost
Green Fire A. Kaybury	Vacation haunted by ghosts that remain in the light of day. PB	Gr 6	Ace	6.
The Greening of America (1)	About Revolution against many of the values which Technology has thrust upon us. PB	<u></u>	Bantem	1.95
Guadalcanal Diary (4) R. Tregaskis	Day-by-day account of the landing of the American marines on Guadalcanal Island. HB	<u>ب</u>	Random	1.95
Guide to African History B. Davidson	Lively stories of twenty baseball "greats". HB	9	Doubleday	3,95
A Gun from Nowhere (6) G.R. Crosher	An adventure that involves amateur detective work and dangerous chase through rough seas. PB	α	Fearon	1.25
Guns C.E. Ellacott	From invention of gunpowder to 20th century. HB	9	Roy	3.95
Hands of Terror (5)	Web of hatred and jealousy that drew Frica deep into terror and love. PB	9	Berkley	.75
Happiness Hill (13) G.L. Hill	Gothic romance. PB	9	Bantam	.75
The Heart Is a Lonely Hunter (7)	Characters damned in small Southern town, how they fight lonliness in their own way. PB	9	Bantam	.75

#### ERIC.

#### PROJECT MATERIALS

		Read.		/pprox.
	Arnotation and	ability	Suggested	Unit
Items	Physical Format	Level	Supolier	Sst
The Heist (2) W. Halliburton	The working of the philosophy of the warlord of a gang. PB		Modraw	1.96
Here Comes the Sun (14)	STory and results of a hasty marriage.	9	Bantem	.75
Here's Your Hobby (2) H. Zarchy	Covers numerous hobbies. HB	ľ	Knopf	3.49
Etgh of Heart (13)	Young girl's choice of two men, two loves, and two ways of life. PB	vo	Bantam	.75
Hilltips Clear (16)	Girl's flight from tragedy for a new life of yeace. FB	9	Bartem	.75
Home is the Hunter (4)	Wittiness with understanding of the human heart. HB	9	Harcourt	3.60
Homing (3) G.L. Hill	Beautiful orphan finds her mysterious origin with help and love of a certain lawyer. PB	9	Bantam	75
Hot Rod (5)	Teenage novel of the 1950's. HB	ω	Dutton	3.95
Hotel (6) A. Halley	Climatic work in the history of a great New Orleans hotel. PB	9	Bantam	1.25
House Made of Dawn N.S. Monaday	Years of an American Indian from living with his grandfather to being drafted into the Army. HB	v	Harper Row	.95

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#### PROJECT MATERIALS

Physical Format
Letters that foreigh-born students from many countries. PB
Leaders of two great nations fight in desperate secrecy to keep the lion the world. FB
Anthology containing powerful reading selections. PB
A Southern town seething with suspiction and hate. PB
Zest of a refreshing romance alivation the glamour of San Francisco and New York, PB
Ambitious young executive becomes the unwilling guardian of a lovely
fundaway gift. In Adventures of "two dogs out to cross 300 rugged North Ontario. HB
Pleasure sailing turns to a discovery and capture of a wanted criminal. PB
Story of an Indian girl who spent 18 years alone on an island during 1800's. HB

coping SKILL Leisure

Items	Annotation and Prysical Format	Read- ability Level	Suggested Supplier	Approx. Unit
It's a Great World (13) W. Loring	Setting in Washington, a young girl in darger and international intrigue. PB	Gr.	Bantam	.75
The Ivory Grin (7) R. MacDonald	Lew Archer trails several dangerous misfits into a plain city, the ivory grin, of death. PB	9	Bantam	.95
Jacqueline Kennedy (7)	Biography of a courageous woman. HB	9	Paent's Magazine	2.95
Jameica Inn D. Du Maurier	Stirring tale of an old inn on the desolate moors in Cornwall, where Mary Yellan is alone. PB	0	Doubleday	1.25
Jeeves and the Tie That Binds (2) P.G. Wodehouse	Joy reigns supreme in a gripping årama. HB	v	Cimon & Schuster	5.95
Jim Thrope Story (5)	Action-packed sports story. PB	۲۸	Hertzberg	1.86
John F. Kennedy S. Hugh	A narrative history of a young president in the House House. HB	-	Atheneum	6.95
Joy in the Morning (2) B. Smith	A radiant novel of marriage and young love. PB	۷	BAntam	. 25
Jubilee M. Walker	Story of a slave during and after the Civil War. PB	9	Bantam	.95

Items	Annotation and Physical Format	Read ability Level	Suggested Supplier	Approx. Unit Cost
Kildee House R. Montgomery	Racoons and skunks set up house-keeping in Kildee's House. PB	e Gr 5	Hertzberg	1.86
Killer Dolphin (3) N. Marsh	Crafty and compelling about the London theatrical scene. PB	9	Berkley	.95
Kingdom's Castle (4) D. Winston	After her sister's death, Eola realizes shes alone. PB	9 8	Berkley	.75
The King's Drum and Cther African Stories	Tales from the African continent written to entertain and to teach a moral lesson. PB	N	Harcourt	1,95
Kings of the Home Run (10) A. Daley	Lively stories of twenty baseball "greats". HB	v	Putnam	3.95
Kirkland Revels (9)	An Alfred Hitchcock-like analgam of love, hate and suspense- PB	9	Fawcett	.95
The Knise T. Wright	Savage story told about a savage primitive world. PB	7	McGraw	1.28
Kon-Tiki (4) T. Heyerdahl	Story of the six men who crossed the Facific from Peru to the Polynesians on a log raft. IIB	9	Watts .	4.95
Lady of Mallow (9) D. Eden	Bewitching novel of romantic suspense. PB	9	Fawcett	.95

Itens	Annotation and Physical Format	Read- ability Level	Suggested Supolier	Approx. Unit Cost
The Land of the Bible (3) Y. Aharoni	First-hand knowledge of geography, history and archelogy of Palestine.	6	Westiminster	7.95
Larger Than Life E. Stull	Various selectional readings by 20 different writers. HB	9	Holt	1.84
The Laughing Ghost (10) D. Eden	An old man's planning for his neice. PB	9	Ace	-95
Leave It to Beaver (15) B. Cleary	Lively adventures of Beaver's and his brother. PB		Hertzberg	1.86
A Legacy of Emeralds D. Moore	Talented artist inherits her aunt's castle and a Gream come true. PB	9	Berkley	.75
Legend of Seventh Virgin (13) V. Holt	A spellbinding novel of suspense. PB	9	Fawcett	.95
Let the Hurricane Roar (2) R.W. Lane	An engrossing and readable short novel of frontier life in the Dakotas. HB	•	Matts	6.95
Let's Face It Charlie Brown (14) Peanuts Book, C. Shulz	Peanuts Book, excellent to arouse interest. PB	<b>4</b>	Hertzberg	1.86
Letters From Vietnam (9) B. Adler	First collection of letters written by Americans in the war in Vietnam.	<b>-</b>	Dutton .	3.95

Itens	Annotation and Physical Format	Read- ability Level	Suggested Supplier	Approx. Unit Cost
The Mad Sampler (4) W. Gaines	Collection of wit. PB	1	Signet	9.
Madam, Will You Talk (10) M. Stewart	Romantic chiller on the finest tradition of great suspense. PB	9	Fawcett	.95
• Mama's Bank Account B. Freedman	Story of a Norweigian family with a resourceful mother as central character HB	۲. د	Watts	4.95
Man Against the Elements (3) A. Greely	A pioneer in Signat Corps strategy, military telegraphy. PB	9	Hertzberg	1.86
A Man for Marcy (13) R. DuJardin	Story takes Marcy through her senior year in high school. HB	9	Lippincott	3.25
The Man Without a Memory (5) G.R. Crosher	Mystery involves teenagers and theives PB	α •	Fearon	1.25
Man Who Killed the Deer F. Waters	Story of Martiniano, man who killed the deer. HB	9	Swallow	<b>6.</b> 00
Maris (14) G.L. Hill	Gothic romance, girl must face true meaning of love. PB	9	BAntam	.75
Matched Pearls (15) G.L Hill	Young beauty who learns the true meaning of devotion through the miracle of poor boy joyeous faith. PB	· •	Bantam .	.75
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Items	Annotation and Physical Format	Read ability Level	Suggested Supplier	Approx. Unit Cost
Mrs. Mike (1) B. Freedman	True story of a courageous woman who exchanged a life of ease to one of hardships. HB	6.6	Bantem	5.95
Murder, London-Miami J. Creasey	Ticklish case takes West from London to sunbaked glamour of Miami. PB	9	Berkley	.75
My Dearest Love (12) E. Loring	A serious challenge in the glittering world of New York society. PB	<b>´ \</b> 0	Bantem	.75
My Dog Rinty E. Tarry	Story of a boy and his dog in Harlem NY. HB	۲	Viking	3.37
My Friend Flicka (4) A. Walden	Immortal story of a boy's love for a horse. PB	'n	Hertzberg	1.96
A. Walden	Basketball story. PB	V	Hertzberg	1.86
Mrstery at Camp Sunshine G.R. Crosher	Summer fun clouded by mysterious disappearances. PB	N	Fearon	1.25
Mystery at Crane's Landing (7)	Baffling web of mysterious events. PB	7	Hertzberg	1.86
Mystery Cottage (3) G.B. Crosher	Quick moving mystery with a happy conclusion. PB	α	Fearon	1.25
Nat King Colé (5) M. Cole	Biography written by Cole's wife. HB	ω .	Morrow	5.95

Items	Annotation and Physical Format	Read- ability Level	Suggested Supplier	Approx. Unit Cost
Pillsbury's Bake Off Cake Book (3)	Shortentted prize winning favorites. HB	Gr 5	Pillsbury Publishers	3.95
Pioneers and Patriots .: Lavinia Dobler	Biographies of six Negroes of the Gevolutionary Era. PB	9	Doubleday	1.45
Planet of Death (5) Robert Silverberg	Science fiction. HB	•	Holt	2.95
Play It Cool (2) Jumes Clsen	An anthology of readings, including art by Dick Gregory, Langston Hughes, and Martin Luther King Jr. PB	9	Noble & Noble	1.48
The Poodle Book (3) Jerr Griffen	Complete guide to buying ,owning, raising, and training America's most popular breed of dog. HB	Г	Doubleday	5.95
Portrait of Sarah (4)	Involvement of the sinister history of the Vanroy House and Victoria James. PB	9	Berkley	. 75
Profiles in Courage (12)	Series of profiles of Americans who took courageous stand at crucial moments in public life. HB	9	Watts	7.95
A Frelogue to Love (4) Thylor Caldwell	Profoundly moving novel of the life, loves and obsessions of the richest woman in the world. PB	9	Bantem	1.95
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		Read		Approx.
	Annotation and	ability	Suggested	Unit
Items	Physical Format	Level	Supolier	Cost
Semi-Tough (8) D. Jenkins	Painfully comic and tender, country boy tells about the modern athlete and the game of football and reveals even moreabout the game of life. HB	5 9	Átheneum	7.95
The Seventh Hour (10)	Story of beautiful girl who trades world of Mew York society for the quiet love of a man of faith. PB	<b>9</b> .	Bantam	. 75
The Seventh Sinner (6) Elizabeth Peters	Well-thought-out plot to reveal Rome past and present. HB	9	Dodd.	5.95
Sewing Children's Clothing Made Easy (2)	Complete, easy-tu-follow instructions on making all types of children's clothes. HB	9	Doubleday	6.95
The Shadow of Suspicion-(14)  E. Loring	Thrilling novel of a young debutante.	9	Bantam	.75
The Shadow Wife (15) D. Eden	Novel of underlying eeriness and surprises. PB	9	Fawcett	-75
Shane (2) F. Schaefer	Story of a soft spoken drifter. HB	9	Houghton Mifflin	3.50
Short STories of Famous Men in History (3) J. Reynolds	Number of short stories of lives of famous men from days of Alexander the Great to Eisenhower. HB	<b>1</b>	Noble .	3.20

Items	Annotation and Physical Format	Read- ability Level	Suggested Supplier	Approx. Unit Cost
Star Surgeon (5) A. Nourse	Native Garvian Dal Timgar, the first member of an alien race to try to earn the insignla of a physician of Hospital Earth. HB	Gr 6	McKay	3.25
Stories from the Bible	Story telling of Bible stories. HB	٠,	Knopf	5.79
Stories of Jesse Stuart (14) L. Swinburne	In stories and poems, about the hard lives of the warm-hearted people of the hills of East Kentucky. PB	<i>=</i>	McGraw	1.72
Stories of Twenty-Tiree Famous Megro Americans J. King	Biographies of Wegroes who have achieved success in science, education music, etc. PB	رب د	Steck-Vaughn	1.65
The Story of by Life (1)	Her letters and supplementary account of her education. HB	9	Doubleday	5.95
The Story of the Trapp Family (4)	Baroness Trapp describes her life, her marriage and the development of the "Trapp Family Singers" and their tours. HB	9	Lippincott	5.95
The StrangeArtist (4)	An accident and storm bring about the mysterious attempt to foil the thief. PB	N	Fearon	1.25
Strange Intruder (4) A. Catherall	A polar bear terrorizes the inhabitants of a storm besieged island. PB	9	Hertzberg	1.86

Itens	Annotation and Physical Format	Read- ability Level	Suggested Supplier	Approx. Unit Cost
Times 4 (7)	An abridged version of four science fiction stories. PB	Gr 5	Hertzberg	1.86
Tituba of Salem Village A. Petry	Recreates climate of superstition and intolerance which prevailed in 17th century Salem. HB	v	Crowell	4.50
To Kill a Nockingbird (6)	Southern novel with problem of race prejulice and brings adult injustice and vislence into their childhood. HB	· 10	Lippincott	4.95
Today is Yours (13) E. Loring	Romance novel. PB	9	Bantam	-75
Together in America; the Story of Two Races and One Hation (2) J. Johston	Weaves the story of the Negro into the entire span of American history and points up the contributions of Negro Americans. HB	<b>\</b> \	Dodd	3.50
Tomorrow is Forever (8)	Story of Elizabeth Heriong who knew war as only a woman can know it. PB	9	Crowell	.95
Tomerrow Won't Wait (4)	Anthology of porerful reading selections.	ns. 8	Noble & Noble	1.48
Tools in Your Life R. Adler	Account of man's development of tools,	2	Day .	3.50
The Truil of Conflict (13) E. Laring	Courageous young heiress fights to save her marriage. PB	9	Bantam	.75

			Read.		Antrock
-	Items	Annotation and Physical Format	ebility Level	Suzgested Supplier	Unit
	The vines of Yarabee (6) D. Eden	Ingredients make for a satisfication bouguet for the imbiber of light recreational historical novel. HB	Gr 6	Coward	6.95
	•The Virginian (3) 5. Wister	handsome Wroming cowpuncher brings his conception of law and order to a turbulent community. HB	9	Macrillan	4.95
	Wake Ut, City! (2) A. Tresselt	Evoking atmosphere and mood describes the way a big city wakes up. HB	a	Lothrop	.32
	The Way Some People Lie (8) R. MacDonald	Search for a wandering daughter. PB	9	Bantam	. 36*
	Nay to Reiny Mountain S. Momaday	Legends, mythology and history of the Kiowa Indians by Pulitzer Price author PB		Ballantine	1.25
	The Wayward Madonna (4)	A village silenced by its strange inhabinitants and their mysterious bonds with the sullen gypies. PB	9	Berkley	• 75
	We Die Alone (4) David Howarth	Amazing story of World War II 23 a record of unbelieveable hardship. HB	9	Macmillan	5.95
	We Have Always Lived in the Gastle S. Jackson	A superlative blending of suspense, psychiatry and sorcery. PB	<u> </u>	Popular.	1.86

		Read-		Approx.
Items	Annotation and Physical Format	acility Level	Suggested Supplier	Unit Cost
The Yearling (2) M. Pawlings	A little boy and an orphan fawn become inseparable until the fawn destroys the meager crops. HB		Scribner	4.50
<u>Yellowhorse</u> D. Erown	Reflects the true spirit of the West. sation, cavalry soldier and Indian. PB	9	Bantam	. 75
<u>Yellowstone Kelly</u> C. Fisher	Based upon the memoirs of a remarkable old man who died years ageo in Butte County, California. PB	rv.	Bantem	. 75
Young Ike (6) A. Hatch	The youth of Dwight Eisenhower, PB	٥	Hertzberg	1.86
Young Man in the White House (7)	Biography of John F. Kennedy from his childhood to his assassination. PB	9	Lertzberg	1.86
The Zebra-Stripped Hearse (7) R. MacDonald	Mystery novel of deadly impersonation and dazzling suspense. PB	9	Bantam	.95

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## EXCERPTS FROM A TAPE OF ABE STUDENT BOOK REVIEWS AND DISCUSSION

## ABE TEACHER:

The ABE class and I are going to share with you some of our experiences in relation to the library project we've had this year in Floyd County -- what it has meant to us, our appreciation for the people who have worked with us, the people at Morehead for bringing the project to us, and give you some idea of just how much the library can mean to people if they will use it. scope of our reading has been as varied as the pupils in the class, because we have many different ages, many occupations, many different interests. Our reading has gone all the way from the story of football to the beatinest boys of Jesse Stuart. We have concentrated on Jesse Stuart because we are proud of our mountain heritage and we feel that Mr. Stuart understands the mountains and tells it pretty plainly and we have really enjoyed reading and discussing his works. Some of us have read about flower arranging, especially one lady who works in the florist shop here. And another man who has gone into a small business of his own read all the project materials on small businesses, how to manage them, and so forth, and found it a great help. Many books, many different things. We've also read from magazines, encyclopedias, used the dictionaries in the library and just found that the library has a wealth of material that we never knew it had before. think this library-ABE project is a good program. people have used the library who have not used it before, and others who have used it have found it to have a lot more than they ever dreamed. They have been able to find things to help them in their work, a lot of reading just for pure pleasure, and a lot of things to help them pass their GED examinations. In fact, just in general, we find that this program has been very helpful. Tonight some of the ABE students are going to talk about some of the books and things that they have read from the ABE-library program here.

## ABE STUDENT:

Well, I think the library is good for everybody. My children use it, they check out books all the time and read them, and I check out books on cooking sometimes and read them. The boys, they like the books on baseball—that encourages them in their ball-playing, and teaches them about the pitches and throws and things like that. And I read a lot of the magazines, Better Homes and Gardens, Glamour, Cosmopolitan, they have a lot of interesting things in them, health, and just everything.



## ABE STUDENT:

Well, the library has been a big help to myself and my kids. I have two kids, and they both read a lot and enjoy books about animals and wildlife, anything about that and about the old days and something like that. It's really educational and helps them a lot, and I enjoy it. Sometimes we read stories and tell each other stories. I don't know. We all read and enjoy it. We liked The Beatinest Boy by Jesse Stuart. read it and so did I. It's a story about this little boy finding this dog. Then he talks and hunts with it. He lives with his grandmother and he wants to save up enough money to get his grandmother a present, so he plans on selling the possum hides to make the money. He ends up too tenderhearted to kill possums and skin them, so he found out there was an easier way of giving her a present and it means more to him. It doesn't take money always to give somebody a present.

## ABE STUDENT:

Well, I've used the library quite a bit, and my kids use it. We live quite a ways from the library, and a lot of times the kids can't get it. So they found a lot of things at the bookmobile when it comes around our area, which is quite helpful to them, and I pick up a lot of books at the library and read them. I like the ones about crime and punishment. There's one in particular, I think it's about The Defense Never Rests. It tells of seven different stories, cases he's tried, one I liked in particular was about Sam Shepherd. And another one I was interested in was the Valachi Papers, which is a story about the Mafia, the Cosa Nostra, but the Floyd County Library didn't have it. But the ladv at the library, she was getting up to send to the Kentucky State Library at Frankfort, and she got it for me, which I appreciate very much.

## ABE STUDENT:

Well I've read one book that Jesse Stuart wrote that I liked, Taps for Private Tussy. It told a story about a private in World War II, and I think it is the most down-to-life story I ever read written about anybody in service or about the service. Because Jesse Stuart always had more behind his stories, and he always tells it like it is, just the way we live it. I went to town and got a lot of new documents and read them such as news magazines, Newsweek, which you can get at the library if you can't find them at the drugstore. And I've got teenage kids and it's been a help to them, with their school and their education. The more they can read, it's better for them.



ABE STUDENT:

My children, usually when they go to town anymore, they don't head for the drugstore, they head for the library and stay there until it's time for us to pick them up. They get a lot of learning it. I know they're safe and I know where to find them.

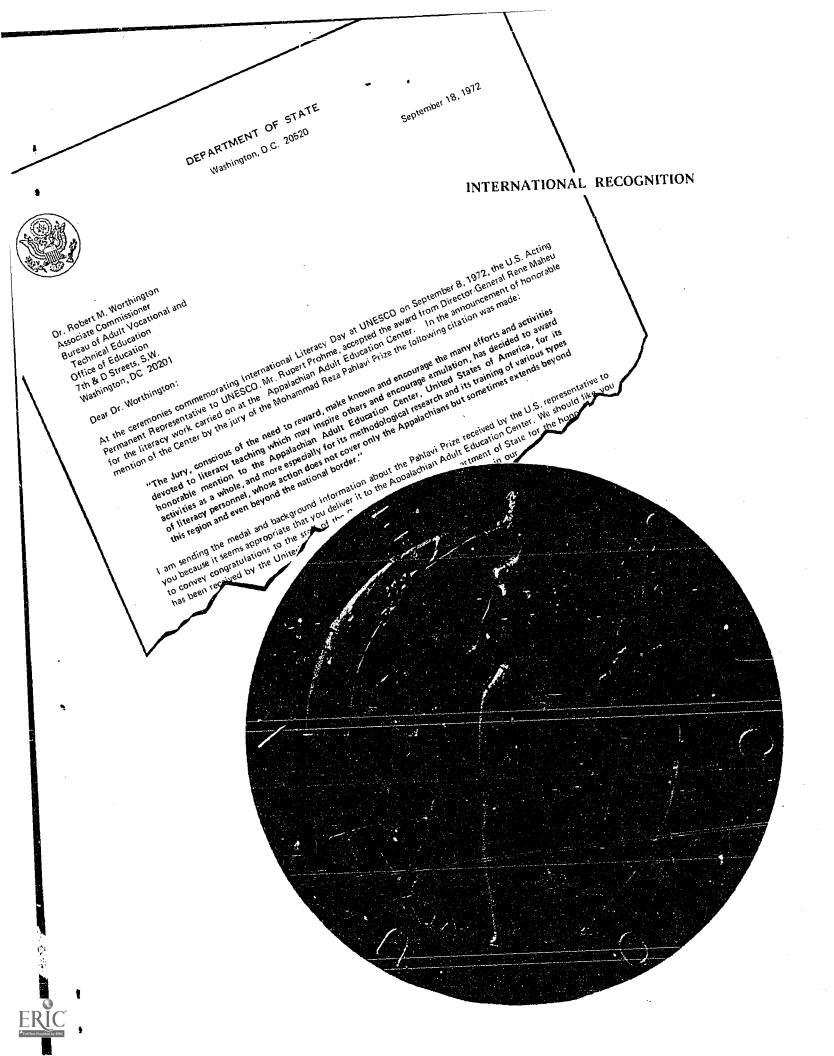
ABE STUDENT:

The books about flower arranging have helped me in my job. I found different styles than what we're used to at the florist, I find different equipment to work with, and different types of flowers maybe that I can use for gifts, and to work with in the florist, and there is several different types of things that has meant a lot to me.

ABE STUDENT:

I like all of Jesse Stuart's books. I think, like you said, he's a down-to-earth writer. When he's writing about the land, you can feel him in the land, you can almost work beside his people that he writes about. You can almost feel them working, they're human beings. And he makes them, well, just a reality...









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